Los Rios Community College District
District Academic Senate
2017-2018

DAS President…Julie Oliver
ARC President…Alisa Shubb
CRC President…Greg Beyrer
FLC President…Paula Haug
SCC President…Lori Petite

District Office
Main Conference Room
Tuesday, March 3, 2020
3:00 pm – 5:00 pm

Approved Minutes

Julie Oliver	CRC	District Academic Senate President	X
Dan Crump	ARC	District Academic Senate Secretary	X
Alisa Shubb	ARC	Academic Senate President	X
Janay Lovering	ARC	Academic Senate Vice President	Excused
Amy Gaudard	ARC	Academic Senate Secretary	Excused
Tressa Tabares	ARC	Academic Senate Past President	Excused
Greg Beyrer	CRC	Academic Senate President	X
Scott Crosier	CRC	Academic Senate Vice President	X
Teresa Aldredge	CRC	Academic Senate Secretary	Excused
Julie Oliver	CRC	Academic Senate Past-President	X
Paula Haug	FLC	Academic Senate President	X
Eric Wada	FLC	Academic Senate Vice President	X
Lisa Danner	FLC	Academic Senate Secretary	X
	FLC	Academic Senate Past President	
Lori Petite	SCC	Academic Senate President	X
Sandra Guzman	SCC	Academic Senate Vice President	X
Kandace Knudson	SCC	Academic Senate Secretary	X
Troy Myers	SCC	Academic Senate Past President	

Dyan Pease	SCC	District Curriculum Coordinating Committee (DCCC)	Excused
Alice Dieli	ARC	District Educational Technology Committee (DETC)	Excused
Karen Tercho	SCC	District Matriculation & Student Services Committee (DM&SSC)	X
Jason Newman	CRC	Los Rios Colleges Federation of Teachers (LRCFT)	X
Guests			
Charles Silber	ARC	Faculty, Math	X
Georgine Hodgkinson	CRC	Faculty, Communication Studies	X
Mariko Peshon	DO	Director, LRCCD Prison Reentry Education Program	X
Andrew Nickens	FLC	Legislative Affairs Director, Student Senate for CCCs	X
Kalinda Jones	FLC	Faculty, Social Work/Human Services	X
Nicholas Miller	SCC	Faculty, Sociology	X

Preliminaries

1. Call to Order---called to order at 3:02pm.
2. Introduction of Guests
3. Approval of the Agenda---approved.
4. Approval of February 18, 2020 Minutes—approved.
5. Public Comment

DAS President's Report
6. Review of meeting notes and weekly recaps, and answering of any clarification questions.

See Attachment A.

Decision Items (15 minutes per item)

7. DETC Statement of Support for the Implementation of Ally in Canvas [Second Reading]
Recognition of the statement from District Ed Tech Committee (DETC) followed by discussion of implementation, including creation of implementation group.

- CRC discussed and are in support.
- ARC discussed and are in support
- FLC discussed and are in support
- SCC discussed and are in support (wanted to note a senator's concern about exposure to lawsuits)

Approved by consensus with the use of jazz hands.

8. District Accessibility Implementation Committee [First Reading]
Consider approval of proposed committee purpose, scope, and membership. (see supporting materials)

- Need to be specific about some of the timelines (was in recommendations from task force), e.g. certain things will be done at a certain time.
- FLC---only feedback is concern about lack of one DSPS faculty from each college.

Discussion Items (15 minutes per item)

9. District Matriculation & Student Success Committee (Tercho)
Discussion of the new membership, charge, work groups, etc. of the proposed District Equity and Student Success Committee (DESS). (see supporting materials)

Tercho noted that the committee will be moving to mostly online meetings and that the next meeting will be March 16 (discussion of membership of workgroups).

- Membership of committee does not appear to be "faculty-weighted, " i.e. number of faculty members to be more than any other one constituent group. Possible listing of students in an advisory role as opposed to voting role.
- Was there been conversations about the phrase "equity in our educational system" which seems to be fairly overarching in scope. It was noted that that the latter part of paragraph mentions more specific areas.
- Tercho---this is a recommending group and would be addressing equity-mined practices.
- Oliver noted that DAS has already approved most of this new charge, except for membership.

10. Incarcerated and Formerly Incarcerated Students (Mari Peshon-DO, Kalinda Jones-FLC, Nicholas Miller-SCC, Georgine Hodgkinson-CRC)
Discussion of the work occurring in the district to support the success of prison education and re-entry services, and future program development and grant efforts. (see supporting materials)

FLC, CRC, SCC---have re-entry programs.
- Student and faculty impact on pedagogy
- Unique challenges---need to adapt because no use of technology; lots of service opportunities; focus on wellness and burn-out situations
- SCC---reentry program (discussed at Sociology Club---many are formerly incarcerated or related to formerly incarcerated). .
- 800 student headcount in facilities (not including former incarcerated);
- Seeing decrease in violent behavior (all are feeling safer, especially staff);
- Parole boards are taking notice; one unit of credit=one week reduction in sentence;
- In process of developing a district advisory board;
- Accommodate, not modify, SLOs of courses;
- want to make sure that work done is well-integrated with faculty leadership (and feedback);
- Three goals:

1) encourage faculty leaders to meet with those who are equity leaders that incarcerated/formerly incarcerated are included as a disproportionately impacted (DI) group,
2) increase program recognition (would like to include ARC),
3) ask that DAS collaborate with incarcerated leadership (possibly starting out as an ad hoc task group).

- How are faculty recruited? Are they made aware of conditions, including reprimands (from facility, and could be district)?
- Possible tie-in with college/district equity issues, especially DI designation; possible use of SEA funds?
- Possible mentorship program for faculty considering teaching in a facility;
- There has been discussion of possible stipends for faculty teaching in these facilities

Reports (5 minutes per item)

11. Meetings with Chancellor, Deputy Chancellor, etc.

Meeting with Nye and Oliver-March 3, 2020, 1:00pm

1. Noncredit/CDCP • ASCCC 2020 Career and Noncredit Education Institute April 30th-May 2nd
• **Early Registration Deadline: Thursday, April 9, 2020 5:00pm**
• AB705, Math—one Math faculty and Math Dean from each college
• Desire to send a group to learn more about noncredit/CDCP
• Request for each College AS President to identify one math faculty interested in attending

2. Project Charters
• Agreement-when academic and professional matters fall under a project charter that the Academic Senate must make faculty appointments to the group

3. Los Rios applied for but did not receive the housing insecurity grants. Mainly because we don't have the Pell Grant numbers needed to score high in the process. We are still looking into a collaboration with the Schultz Family Foundation for help with student insecurity issues.

4. UC Davis is interested in having a LRCCD presence at Aggie Square, an innovation facility being built near UC Med Center. UCD and LRCCD administration will be talking about a possible partnership.

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12. College Academic Senate Presidents

FLC---continuation of existing activities
SCC---continue to have updates on Faculty Hiring Manual; passed updates to Faculty Code of Conduct; mini-presentation on Guided Pathways; First Year Experience---22 sections for Fall
ARC---reports from college project teams---strategic enrollment, professional development, sustainability; signed scale of adoption report (GP)
CRC---reminding senators to tell constituents to order technology ASAP (concern about overseas technology supply chains because of Coronavirus effects on exporting regions)

13. District Curriculum Coordinating Committee (Pease)---see Attachment B.

14. District Matriculation & Student Success Committee (Tercho)---see Discussion Item #9

15. District Educational Technology Committee (Dieli)---see Attachment C.

16. Other meeting reports-AB705, Calendar, Hiring Manual, etc.
AB705---some concern about students that have passed co-requisite math course, but not the "parent" course---one option could be noncredit.   Another issue---advisories using ENGWR 300.

Calendar Committee---will meet March 31.

17. Academic Senate for California Community Colleges (Crump, Wada)---Guided Pathways regional workshops, Area A meeting, Spring Plenary Session.

18. Los Rios College Federation of Teachers (Newman)---see Attachment D.

Adjourned at 4:58pm .

Future Events
- Next DAS meeting –March 17th, Main Conference Room, District Office
- LRCCD Board of Trustees Meeting, Wednesday, March 11th, 5:30, CRC Winn 150
- Academic Senate for California Community Colleges (ASCCC) Events
  - ASCCC Area A, Friday, March 27th, Madera Community College
  - ASCCC 2020 Spring Plenary, April 16 - 18, Oakland Marriott City Center

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SUPPORTING MATERIALS:

Agenda Item #7

SECOND READING:
Statement of Support for the Implementation of Ally in Canvas
The Educational Technology Committee continues to discuss implementation plans for Ally. Ally is currently available for instructors an opt-in feature within Canvas. It provides an accessibility status of attached files as well as guidance for remediating accessibility issues. Ally does not fix issues. However, without any intervention on the part of faculty, Ally provides alternative formats of attached files for all users. Alternative formats include Tagged PDF, HTML file, ePub, Electronic Braille, and Audio (mp3). When integrated into Canvas, Ally immediately makes these alternate formats available for users to download. It is important to note that the degree of accessibility within the alternate formats is dependent upon the level of accessibility in the original document.
Therefore, the Educational Technology Committee supports enabling Ally across the board for all LRCCD Canvas courses, as a benefit to students, with the understanding that Ally information cannot be used to penalize instructors in any type of evaluation.
The Educational Technology Committee also recommends that, concurrent with enabling Ally, a communication be sent to instructors with links to resources explaining how to use Ally, what the student

view of Ally looks like, and suggestions for explaining how students can take advantage of the alternate formats Ally provides.

Agenda Item #8

Proposed District Accessibility Plan Implementation Committee
BACKGROUND AND NEED (Why is the committee necessary?)
In March of 2019, the LRCCD Technology Accessibility Task Force released a series of recommendations guiding the colleges towards meeting the following standards and guidelines related to accessibility of Information and Communication Technology (ICT):
• Sections 504 and 508 of the Rehabilitation Act of 1973;
• Title II of the Americans with Disabilities Act;
• Accessibility standards described in the Web Content Accessibility Guidelines (WCAG), version 2.0, levels A and AA (or the most current approved version);
• Title 5 § for distance education courses offered by the colleges.
LRCCD offers almost 10,000 course sections containing over 760,000 ICT content items, the majority of which require remediation in order to be compliant with Section 508 of the Rehabilitation Act of 1973. Remediating existing course materials has been documented to be extremely time-intensive and presents faculty workload issues not addressed in the LRCFT contract. Remediating existing course materials to ensure accessibility also requires expertise in fields such as Assistive Technology, Information Technology, and Instructional Design.

PURPOSE AND SCOPE (What is the project expected to encompass? What are the boundaries?)
This committee will work to better understand the scope of the work required to create and remediate ICT, with a specific focus on instruction materials. The committee will also identify the types of resources needed.
The committee will:
Inventory the scope of work required to meet accessibility standards and guidelines.
Identify areas that faculty should be responsible to meet accessibility standards.
Identify needed training resources for faculty to meet accessibility standards and guidelines.
Identify areas of higher-level ICT accessibility issues that should not be completed by faculty.
Identify the workload impacts required to meet accessibility standards and guidelines.

PROPOSED MEMBERSHIP
Faculty (13)
Faculty Co-Chair (DAS Member)
DE Coordinator, OCDC, Universal Design Coordinator, or faculty with experience in online course development and/or course accessibility (two faculty from each college)
DSPS Faculty (two representatives)
LRCFT Faculty (two representatives)
College Classified (4)
College Administration (4)
District (4-5, including co-chair)
Total 25-26

Agenda Item #9

Draft – Proposed Changes to the Name, Charge, and Membership of DMSSC
Academic Senate R-3412

1.3 District Equity and Student Success Committee (DESSC)

1.3.1 Purpose: To provide recommendations to the District Academic Senate and advise the Board of Trustees or its representatives on matters affecting District-wide issues of equity in our educational system, including initiatives and legislation, and those of student support services and technologies designed to onboard students and move them through to completion.

1.3.2 Areas of Responsibility:

1.3.2.1 Recommend policy related to issues of equity in our educational system, including initiatives and legislation, and to student support services and technologies related to onboarding students to a college and moving them through the college to successful goal completion as defined in Title 5 regulations;

1.3.2.2 Examine those areas relating to issues of equity in our educational system, including initiatives and legislation, and those of support services and technologies related to onboarding students to a college and moving them through the college to successful goal completion which impact two (2) or more Colleges and support the effort to move toward consensus;

1.3.2.3 Convene and adopt existing workgroups which pertain to issues of equity in our educational system, including initiatives and legislation, and to student support services and technologies related to onboarding students to a college and moving them through the college to successful goal completion; and

1.3.2.4 Develop recommendations related to issues of equity in our educational system, including initiatives and legislation, and to student support services and technologies related to onboarding students to a college and moving them through the college to successful goal completion that are assigned to the committee by the District Academic Senate or by the Board of Trustees or its representatives.

1.3.3 Committee Composition:

1.3.3.1 All appointments are for two-year terms; all members are voting members, except the Chair who will vote only in the event of a tie.

1.3.3.2 Membership

a) The DESSC chair is a faculty member appointed by the District Academic Senate President to serve a two-year term following the academic calendar. The DESSC Chair must have served as a college committee chair. The Chair shall serve for two academic years from June 1 through May 31 in a rotating basis by College as follows: SCC, FLC, CRC, and ARC. The faculty chair is the representative of the District Academic Senate.

b) One (1) faculty member per college and (1) classified member per college who are involved in equity efforts (examples: equity coordinator, disproportionate impact workgroup, student equity committee chair), and/or core matriculation services and/or serving on a workgroup designed to facilitate academic goal completion, appointed by the appropriate district governance group's president.

c) One (1) counseling faculty member from each College appointed by the District Academic Senate President.

d) Associate Vice Chancellor of Educational Services, or designee, who serves as the Administrative Liaison Officer.

e) Two (2) to three (3) student representatives from each College, appointed by the Associated Student Government.

Two (2) Vice Presidents of Student Services (or designees) to serve on a two-year term on a rotational basis: as follows: CRC & ARC, SCC & FLC.

Agenda Item #10
Incarcerated and Formerly Incarcerated Students
Informative Slide Show
https://docs.google.com/presentation/d/1xRwd5HXUDqAk3ltG0vEoHT7zaw8r7FuKhEl5MhTKXrg/edit?usp=sharing

ATTACHMENT A:

Week 5 Recap, Spring 2020

Week 5 Meetings

Tuesday February 18th

• DAS Leadership meeting with King and Nye 2pm DO Chancellor's Conference Room [notes at end of this document]

• DAS Meeting 3-5pm DO Main Conference Room

Wednesday February 19th

• Meeting with King and Oliver 1:30pm DO

• LRCFT Meeting 3pm

• DAS Leadership Mtg 4pm

• Board of Trustees Meeting 5:30 DO Board Room

Friday February 21st

-Saturday February 22nd

• ASCCC Accreditation Institute La Jolla, CA

Week 3 Actions

• Appointed Ron Breitenbach as the Math Competency Chair for 2020-2022.

• Appointed Julie Colombo from SCC as a second adjunct faculty member on the Faculty Hiring Manual Work Group.

Week 6 Outlook

Week 6 Meetings

Monday February 24th

• Articulation Officers & Curriculum Committee Chairs meeting with Oliver regarding GE course Articulation Project 1-2pm DO Chancellor's Conference Room

• District Matriculation & Student Success Committee (DMSSC) 2:30pm-Oliver to join meeting

• Chancellor's Cabinet 3pm DO Main Conference Room

• Online Education Meeting with College Presidents & DAS Leadership 3:30pm DO Chancellor's Conference Room

Tuesday February 25th

• Chancellor's Executive Team Meeting 8:30am DO Chancellor's Conference Room—DAS report by Oliver

Wednesday February 26th

• Meeting with King and Oliver 1:30pm

• Meeting with Armstrong and Oliver 2:30pm

Thursday February 27th

• District Education Technology Committee (DETC) 3pm-Oliver to join meeting

Friday February 28th

• Meeting with Dixon, Ross, and Oliver 10:30am regarding Front Door Re-Design

Report Back Needed from DAS Leadership

• Feedback from College Senates about turning on Ally across all Canvas courses.

• Updates needed from all colleges for District Committee Membership Lists.

• Feedback on District Accessibility Implementation Committee draft document.

• Is there interest in talking about Career Development and College Preparation (CDCP) or credit/non-credit?

o CCCO Noncredit Curriculum and Instructional Programs

o ASCCC Noncredit Instruction: Opportunity and Challenge

Meeting with King, Nye, Montgomery and DAS Leadership—February 18, 2020

1. Enrollment-90% rule change, email to faculty, ARC statement

• Decision to revert back to 90% rule, and then have enrollment conversations with faculty and IT PeopleSoft folks to determine what, if any, changes need to be made to increase student access while still allowing faculty to have the ability to control enrollment once classes have started

• Counseling said many student don't know what to do with permission number once received from classroom faculty

• Discussion on possibility of eliminating late enrollment may also be needed

2. District Accessibility Implementation Committee-share draft of purpose and membership

• Ask LRCFT if they want more than one faculty member on the committee

• Faculty and Administrative Co-chair

• King and Nye will review draft document and offer other feedback and edits, and DAS/local Senates/DETC will also provide feedback

3. Two concerns about communication…

• Access to Canvas class shells given to one faculty member, who legitimately needed the access to complete assigned work, but without consultation with faculty especially LMS Coordinators and members of DETC. Uninformed faculty were concerned upon seeing this access in their course shells.

▪ Nye, Montgomery, and King were not aware of this issue. Nye will gather additional information and follow-up directly with Oliver.

• Front Door Re-Design, seems faculty may not have been appointed through a Senate process to ensure adequate faculty input on academic and professional matters.

▪ Additional clarification of project charter workgroups, such as the Front Door Re-Design, will occur in upcoming meetings between DAS Leadership and District Office Administration.

4. Homeless/Unhomed LRCCD Students—any plans for this crisis

• There may one-time funds available this year for food and housing insecurity

• Sara Goldrick-Rab (Temple University) recently spoke with King about the Schultz Family Foundation looking for multi-college district to do work with Edquity to support emergency insecurity funds for students; letter of interest deadline soon; must commit to be a part of statewide effort

• CRC is working to secure hotel vouchers for students. If all colleges worked together with hotel chains, we might get better deals.

5. Academic Calendar meeting Tuesday March 31st to discuss two main items for 2022 calendar

• spring break-when to have it, midway or status quo

• potentially starting one week later for spring semester, thus ending one week later in May

6. Noncredit—something for Los Rios to consider

• ASCCC position paper handed out with request for all to read

• AB705 corequisites may benefit from noncredit options

• discuss with AB705 Math and English subgroups to gather information on student preparedness and student success

• possibly request forum for Los Rios presented by ASCCC, make sure LRCFT representatives are at forum

• LRCFT would most likely want to pilot a program at first

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ATTACHMENT B:

DCCC Report to the District Academic Senate, March 3, 2020

1. Curriculum: Courses and programs on the February 27, 2020 DCCC agenda were reviewed and approved. New courses and programs and deletions that were approved at DCCC will appear on the next Board of Trustees agenda.

2. Competency Committees: POLS 382: Statistics for Social Science (CRC) is approved for Math Competency. The Math and Writing Competency Chairs have been appointed for 2020 – 2022. Math: Ron Breitenbach (CRC); Writing: Heather Hutcheson (CRC)

3. New Designators/Thematic Blocks/Families: SCC was approved for a new designator: CISM (Computer Info-Science – Maker) and associated thematic blocks.

4. Collaboration Requests: Open collaboration requests in the District were discussed. Progress is monitored by the Curriculum Chairs at each college.

5. GE Alignment Project: The GE alignment project had its first meeting of the semester on Monday, February 24, 2020. A plan is underway for curriculum chairs and AOs at the four colleges to work with faculty on GE alignment and articulations.

6. SOCRATES Advisory Group (SAG): SAG met on February 13, 2020 and the main topic of discussion was the online catalog and how to fix issues between SOCRATES and the flow of information to the online catalog.

7. District Report: No report

8. GE Pattern Choice: The DCCC has voted to recommend the following section be added to Board P-7241:

2.3.8 Students may elect to complete these General Education Requirements by following any one of the following: the General Education pattern approved at the College; the CSU-GE Breadth pattern; the Intersegmental General Education Transfer Curriculum (IGETC). Regardless of the GE pattern selected, all local graduation requirements must be successfully completed.

Please note the last sentence: Regardless of the GE pattern selected, all local graduation requirements must be successfully completed. This proposed language does not change the local graduation requirements. Please emphasize this when discussing at your colleges.

Respectfully Submitted,

Dyan Pease

DCCC Chair
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ATTACHMENT C:

District Educational Technology Committee (DETC) Report to the District Academic Senate, March 3, 2020

The following items were discussed during the District Educational Technology Committee meeting on February 27, 2020:

Continuing Discussion Items

Ally Statement of Support

It was noted that at the last meeting the committee agreed to draft language for the Educational Technology Committee's statement of support for Ally. This statement was presented to District Academic Senate at first reading at the February 4th meeting and they agreed with the statement and our assumptions. Academic Senate meets on March 3rd where the statement will be read for a second time and approval is expected. If it is approved, then it is anticipated the feature will be implemented for Summer 2020/Fall 2020 after a communication is sent out to everyone about the features of Ally and informing them that it cannot/will not be used for evaluation purposes. It was noted that an MOU may be needed with the LRCFT to document further that ALLY will not be used for evaluations and that it's not a workload issue because no additional work is required of the faculty to turn on the feature nor is remediation being requested to make documents accessible. Since turning on ALLY is an academic and professional matter, the District Academic Senate's recommendation is enough to go forward. This item could be a SUJIC discussion in the future if LRCFT doesn't agree. Course level reports indicating how many documents need remediation will not be generated/requested even though they might give us a good idea of the scope of the need. It was noted that this is not a tool for 508 compliance.

Membership

It was noted that the proposed update to the Board Regulation 3412 related to the membership of the Educational Technology Committee was approved at the last Chancellor's Cabinet meeting effective February 24. It was noted that the term of the chair is not determined. The section of the regulation edited for the new membership is as follows:

Committee Composition:

2.1.1.1.1 The Vice Chancellor of Education and Technology is appointed by the Chancellor and serves as committee co-chair;

2.1.1.1.2 One (1) District Academic Senate representative appointed by the District Academic Senate President and serves as committee co-chair;

2.1.1.1.3 ~~Four (4) College technology committee chairs or their designees, one (1) from each College~~;

2.1.1.1.4 ~~Eight (8)~~ Twelve (12) at-large faculty members, ~~two (2)~~ three (3) from each College, appointed by the District Academic Senate President;

2.1.1.1.5 Four (4) instructional development/distance education coordinators, one (1) from each College appointed by the District Academic Senate President;

2.1.1.1.6 Four (4) College administrators, one (1) from each College, appointed by the College President;

2.1.1.1.7 One (1) ~~College IT representative~~ Librarian, appointed by the Colleges in two-year rotation cycle (ARC, CRC, FLC, SCC); and

2.1.1.1.8 Two (2) District IT representatives, appointed by the Vice Chancellor of Education and Technology.

2.1.1.1.9 One (1) representative appointed by the Los Rios College Federation of Teachers.

2.1.1.2 Procedures for Reporting to the Representative Constituency Groups: Committee members are responsible for providing regular committee updates to their constituency groups and to soliciting input for use by the Educational Technology Committee as requested by the committee co-chairs. The co-chairs will post electronic committee notes or minutes on a regular basis.

District Online Education Project
It was noted that the college presidents and academic senate leadership continue to meet to discuss Los Rios' future in the area of online education. They have two meetings scheduled for March and are working cooperatively toward a point where a call for membership on two workgroups will be made: Accessibility Implementation Committee and Online Coordinating Committee. It was suggested that members of Ed Tech consider joining these two workgroups when they are formed.

New Items
Proposed District Accessibility Implementation Committee (DAIC)
A draft including background and need for the group, the proposed purpose and scope of the committee, and proposed membership was presented. This has been shared with local senates and the district. Feedback to the document was requested to be submitted to individual campus academic senates. This will be a DAS workgroup; not an Educational Technology Committee workgroup. This document was read at first reading at DAS, and will be at second reading next week. It is hoped that the new workgroups will be formed at the end of March/beginning of April.
It was noted that a DE Workgroup and a Workload Workgroup were formed during this round of LRCFT Negotiations and the topic of accessibility comes up often. Would this group make recommendation about the implementation of the accessibility program plan that the DAIC comes up with? It was noted that we can still generate a MOU about accessibility with LRCFT after negotiations are completed and that the LRCFT will hold two seats on the proposed DAIC.
A question about the equality of the support given DSPS students in on ground versus online courses was posed - who is responsible to ensure equality when it comes to DSPS services and other services and where do the requirements for 508 stop and 504 begin in an online environment? This needs to be on the DAIC's radar. It was noted that the proposed membership to DAIC includes two representatives from DSPS.
Informational Updates
•   • IT/LMS - Access to the CVC-OEI will be enabled this weekend with a soft rollout. The gender pronoun implications that were discussed at a previous meeting are being researched. "Similarity", a new tool by Turnitin is being researched to replace the current anti-plagiarism tool which is being phased out. There are over 4000 courses that have at least a shell in Canvas.

•   • OCDC/Fast Track - There are 9 mentors who are working with 130 faculty. They hope to have 50 courses aligned with the rubric by June 30th.

•   • Library – The Alma system has been fully integrated with Peoplesoft, but students can't yet pay online with their debit/credit cards. This will be resolved in June/July. SpringShare, the global chat, will go live tomorrow and there will be 24/7 help available to students.

•   • SCC – Funds to caption videos have been exhausted and additional vendors/options are being sought. At least 85% of faculty have published at least one Canvas shell and DE retention is a just slightly lower than on ground with almost the same success rate.

•   • FLC – They are in the process of hiring an Instructional Design Coordinator

•   • CRC – There will be a DE Summit on May 1st. They are in full swing with the Online Teaching Institute.

•   • ARC – They will hold an OTI this summer. ARC is looking forward to the district piloting PlayPosit, an interactive video tool hosted by CCC TechConnect and integrated in Canvas.

Respectfully submitted,
Alice L. Dieli, Ph.D.
ARC Faculty Instructional Development Coordinator
DETC Co-Chair

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ATTACHMENT D:

LRCFT report to DAS: march 3, 2020/Newman

Greetings to the District Senate:

1.   The LRCFT Exec. Board will attend the International Women's March on March 7. LRCFT exec. Board member Sandra Guzman from Sac. City will give a keynote speech. Please consider joining our faculty union contingent of marchers at 10 am.

2.   The LRCFT continues to plan and will participate in the Cesar Chavez March on March 28. Please consider joining our faculty union contingent of marchers.

3.   Negotiations update: 4 workgroups continue to meet: Finance, Workload, Distance Ed, Adjunct. Chief Negotiator KC Boylan sent out a Union News Bulletin last Friday reporting-out on topics after one month of negotiations with the District. Salary Schedule A remains a top focus as indicated by faculty on the negotiations survey and recent emails sent to all.

4.   Faculty Union leadership are in direct dialogue with the DO, VPIs, and our attorney regarding the possibility of campus closures because of the recent "Coronavirus" flu. The ramifications of closure for faculty workload and pay are issues under discussion.

5.   The legislature recently voted to audit Calbright---the California Online College---on July 1.

6.   The first BOT meeting on a campus this semester will take place at CRC on March 11. A trustee election race for Area 4 (CRC) will take place in November.

7.   Faculty Union leadership will attend the upcoming FACCC conference and will meet with our legislators.

8.   The LRCFT will host the Trinational labor conference in May 15.