![Los Rios District Academic Senate logo]

Tuesday, February 4, 2020
3:00 pm – 5:00 pm
District Office
Main Conference Room

Agenda

Preliminaries	1. Call to Order
	2. Welcome & Introduction of Guests
	3. Approval of the Agenda
	4. Approval of December 3, 2019 Minutes
	5. Public Comment (3 minutes per person as time permits)

DAS President's Report
(10 minutes)

6. Review of meeting notes and weekly recaps, and answering of any clarification questions.

Information Items
(5 minutes per item)

None

Decision Items
(15 minutes per item)

7. DETC Statement of Support for the Implementation of Ally in Canvas [First Reading] *Recognition of the statement from District Ed Tech Committee (DETC) followed by discussion of implementation, including creation of implementation group.*

Discussion Items
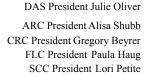*(15 minutes per item)*

8. Online Education *Report of the meetings between College Presidents and DAS Leadership Team to discussion how to collaboratively more forward with online programs in Los Rios CCD.*

Reports
(5 minutes per item)

9. Meetings with Chancellor, Deputy Chancellor, etc.
10. College Academic Senate Presidents
11. District Curriculum Coordinating Committee (Pease)
12. District Matriculation & Student Success Committee (Tercho)
13. District Educational Technology Committee (Dieli)
14. Academic Senate for California Community Colleges (Crump, Wada)
15. Los Rios College Federation of Teachers (Newman)

Future Events   **Next DAS meeting – February 18ᵗʰ, Main Conference Room, District Office**
- LRCCD Board of Trustees Meeting, February 19th, 5:30 Board Room
- [Academic Senate for California Community Colleges(ASCCC) Events](#)
- ASCCC 2020 Spring Plenary, April 16 - 18, Oakland Marriott City Center

Agenda Item #7

FIRST READING: Statement of Support for the Implementation of Ally in Canvas

The Educational Technology Committee continues to discuss implementation plans for Ally. Ally is currently available for instructors an opt-in feature within Canvas. It provides an accessibility status of attached files as well as guidance for remediating accessibility issues. Ally does not *fix* issues. However, without any intervention on the part of faculty, Ally provides alternative formats of attached files for all users. Alternative formats include Tagged PDF, HTML file, ePub, Electronic Braille, and Audio (mp3). When integrated into Canvas, Ally immediately makes these alternate formats available for users to download. It is important to note that the degree of accessibility within the alternate formats is dependent upon the level of accessibility in the original document.

Therefore, the Educational Technology Committee supports enabling Ally across the board for all LRCCD Canvas courses, as a benefit to students, with the understanding that Ally information cannot be used to penalize instructors in any type of evaluation.

The Educational Technology Committee also recommends that, concurrent with enabling Ally, a communication be sent to instructors with links to resources explaining how to use Ally, what the student view of Ally looks like, and suggestions for explaining how students can take advantage of the alternate formats Ally provides.