



**Los Rios Community College District
District Academic Senate
2017-2018**

DAS President,..Carlos López
ARC President...Gary Aguilar
CRC President...Shannon Mills
FLC President...Paula Haug
SCC President...Gayle Pitman

District Office
Main Conference Room
Tuesday, October 16, 2018
3:00 pm – 5:00 pm

Approved Minutes

Roster			
Carlos Lopez	FLC	DAS President	X
Dan Crump	ARC	DAS Secretary	X
Gary Aguilar	ARC	AS President	X
Alisa Shubb	ARC	AS Vice President	X
Janay Lovering	ARC	AS Secretary	
Tressa Tabares	ARC	AS Past President	Excused
Shannon Mills	CRC	AS President	X
Constance Carter	CRC	AS Vice President	Excused
Donnisha Lugo	CRC	AS Secretary	
Julie Oliver	CRC	AS Past President	X
Paula Haug	FLC	AS President	X
Tina Royer	FLC	AS Vice President	X
Francis Fletcher	FLC	AS Secretary	Excused
Gayle Pitman	SCC	AS President	X
Lori Petite	SCC	AS Vice President	X
Sandra Guzman	SCC	AS Secretary	
Troy Myers	SCC	AS Past President	X
Dyan Pease	SCC	District Curriculum Coordinating Committee (DCCC)	
Alice Dieli	ARC	District Educational Technology Committee (DETC)	X

Angelena Lambert	SCC	District Matriculation & Student Success Committee (DMSSC)	X
Robert Perrone		Los Rios Colleges Federation of Teachers (LRCFT)	
Guests:			

Preliminaries

1. Call to Order at 3:04pm

- Introduction of Guests
- Approval of the Agenda—approved.
- Approval of minutes (October 2)---approved.
- Announcements---Can-Innovate---free online conference “will spotlight emerging, creative practices shared by CCC faculty, staff, and administrators.” ARC will also be an in-person hub for the conference.
- Public Comment (3 minutes per person as time permits)

Information Items

1. Recap of October Board of Trustees Meeting

- There were two “yellow card” public comments from ARC and SCC members regarding resolutions about DACA (Deferred Action for Childhood Arrivals) adopted by the Board and the need for resources to carry out the actions mentioned in the resolutions. One of the Trustees noted that this is an “incredibly ugly time in our history” on how undocumented students are treated.
- Changes to board policies for discrimination and harassment (First Reading Item C)4)
- In an effort to acknowledge the dedication by our officers, detective, sergeants and captains, the District, SEIU, and LRSA have recommended providing sworn personnel with a one-time payment of \$5,000. Those employed by the district as of 10/11/18 and who worked during the period 7/1/2017 – 6/30/18 are eligible. To ensure equity, payments will be prorated for those who did not work the full period. (Action Item A)
- Universal Transit Pass---Last month in a special election, Los Rios students voted overwhelmingly in favor of Measure A, the ballot measure for the modification and extension of the UTP agreement. A total of 638 students voted, with a total of 554 (92%) voting in favor of the agreement. (Action Item B)
- Closed session---evaluation of the Chancellor (minutes of next meeting will have a report-out)
- Student trustee---Awesome report from the student trustee about the ordeal at SCC with graffiti

2. Recap of USC Center for Urban Education’s Los Rios Equity in Faculty Hiring Institute

Comments:

- Really productive---job descriptions, equity, very hands-on

- Analysis of college description in the job announcements--still don't seem to have equity focus (were weak)

3. Recap of ASCCC Regional Meeting on AB 705 (CRC, October 6)

Craig Rutan (ASCCC Secretary) and Ginni May (ASCCC Treasurer) were the speakers. PowerPoint presentation is available on the ASCCC website (www.asccc.org) under Communities/AB 705 Resources. It was noted that students can be placed in co-requisite courses (math and English), but if those co-req courses are filled, we cannot stop them from enrolling in the parent course. Concern that students that do not need those courses, but who have high registration priority and opt in, will take spaces of students that will be placed in those courses.

4. Update from the District Accreditation Coordinating Committee (Fletcher)

At the last DACC meeting (5 October 2018), the DACC decided to meet 7 December 2018 to plan for the Board of Trustees presentation (13 February 2019). All four Los Rios colleges have their reports ready but need to have them approved by their colleges (Academic Senates and College Presidents). After this report is completed, the next report will be due in about three and a half years.

Action:

College senate presidents to review and approve college accreditation reports to Board of Trustees.

5. Recap of ASCCC Area A meeting

ASCCC update (Dolores Davison, ASCCC Vice President):

- Communication with the CCCCCO – still not great, but it's improved.
 - Originally, ASCCC asked for a seat at the table at the Budget Advisory Group, and CCCCCO said no. Now they're saying yes.
 - CCCCCO will be hiring about 20 new positions. They've had a lot of turnover.
- Four major areas of ASCCC focus
 - Guided Pathways (Carrie Roberson is the lead)
 - AB 705 (Ginni May and Craig Rutan are on this group)
 - Faculty diversification (hiring specifically). Regional meetings as well as a summit will happen. One at Butte, one at Bakersfield (Mayra Cruz and Sylvester Henderson are leading this)
 - Strong Workforce (Cheryl Aschenbach is the lead)
 - CTE minimum qualifications
 - Credit for prior learning (Dolores Davison)
- ASCCC has been holding Executive Committee closed sessions
 - Exec Committee doesn't fall under Brown Act, but they adhere to it.
 - Closed sessions happen for personnel matters and for Board of Governors interviews. Senate doesn't hire them, but they send forward names.
 - ASCCC is hiring a new Executive Director. They'll go into closed session for that.
 - Board of Governors membership has changed---lots of new people.
- Funding formula
 - 3 years "hold harmless"

- There was a lot of discussion about the point values for each performance metric in the Student-Centered Funding Formula (SCFF). All colleges will be impacted.
- Votes of no confidence:
 - You need to have unanimity - or close to it.
 - You need to have Board support
 - Once you make this decision, you can't walk it back.
 - All of these points are important to keep in mind.
- ASCCC visits
 - ASCCC will visit your college to provide information about all sorts of academic and professional matters.

Decision Items

Discussion Items

1. Student-Centered Funding Formula (SCFF)---new state funding formula---How can faculty help?

Comments:

- What happens after our two-year “hold harmless” period?
- Where will it hurt us? Salaries, FTE?
- Need for enrollment management committees
- Is there a need at the district level for a strategic enrollment management group?
- Two things to consider:
 - Workload Study Committee in the LRCFT contract (section 4.11), and
 - need to look at online components
- What can the district do to support colleges with online efforts? Example—if there is only one college that offers online sections of a required general education course, will that take seats away from students at that college?
- There have been confusing and conflicting messages about many broad issues, e.g. AB705, Ad Astra, Guided Pathways, and the California Online Community College.
- Enormous pressure to “chase the money.” Faculty need to keep the focus on the students---what is in the best interests of the students.
- Can't lose sight of equity gap.
- Different points between awarding in SCFF for ADT and local degrees. Need to look at the value of local degrees---and when to advocate that the local degree is better for student than an ADT.
- If a student is enrolled for the first time in spring, then that is their “one year” (the successive fall semester is not considered to be part of the “first year”). Completion of transfer-level math and English courses in the successive fall semester would not qualify for points in the SCFF.
- Colleges do not have enough information about the new funding formula---they need to be informed.
- It is the responsibility of Chancellor to inform us about new funding formula, but DAS can be part of the campaign to educate faculty on the SCFF (especially what will happen after the hold-harmless period).
- This seems like something that should come out at Convocation. Since convocation is faculty-driven, then any presentation by the Chancellor should be reviewed by DAS.
- DAS needs to work with the Chancellor about the messaging.

- Students could have majority of first-year units in high-unit English and math courses (with co-requisite courses). What if you fail these high-unit courses? This could affect financial aid eligibility.
- This could affect repeatability. Is there discussion at the state level at looking at repeatability?

Action:

Lopez will request that Chancellor King provide information on the new state funding formula. Also with the request to have DAS review of the presentation.

Can other issues also be explored in regards to the new funding formula?

Curriculum---articulation and prerequisites were mentioned. Courses with the same numbering might have different prerequisites (internal Los Rios determination) and/or different articulation agreements (external determination by CSU and UC). Possible discussion with articulation officers about alignment of articulation requests and agreements.

Action:

Lopez to ask DCCC to explore possible alignment of articulation agreements among same-numbered courses and, also, possible alignment of prerequisites for same-numbered courses.

2. DAS role regarding Job Announcement language

This item came directly from CUE training which included reviews of job announcements in the Los Rios colleges, especially the description of the district and college in the job announcements.

It was unanimously agreed upon that the position description in faculty job announcements is the prerogative of the faculty in that department. Faculty involvement with the description of the institutions (college and district) will make it better and DAS had a vigorous discussion on the best way to have faculty involvement in these descriptions.

3. Study Abroad Program (Pitman)

Concerns had been expressed to a senate president about faculty involvement in the Study Abroad program, e.g. who decides who is selected?

Pitman noted that the program used to be at SCC with a faculty coordinator; when that person left, it was moved to the administrative level. Currently ARC is hosting the program.

Some background was provided on the program---focus has been on general education courses, especially the social sciences, which can generate the most enrolled students. And process has been to continue instructors who have had success in the past.

There needs to be faculty involvement, looking at a district committee with participation from all colleges.

Action:

Aguilar will check with Kale Braden (his responsibilities include the program) on the current status of the Study Abroad program.

4. Online Offerings at Los Rios CCD

Definition of “online” from the District Educational Technology Committee. Things need to be clear for students---students don’t necessarily get the information about online courses since clarifying information about online is often in the Notes field in the Schedule of Classes, which is oftentimes missed by the reader. A committee, a partnership between the DETC Faculty Workgroup and Gabe Ross, AVC, Communications & Media Relations, is looking at the ways that students search for courses---different information is seen if they look at app or search on the web. There will be three designations of courses---fully-online, partially online (the term “hybrid” is going away) or face-to-face (see Attachment A).

Discussion of online issues (including the OEI Rubric and OEI Exchange) will continue at a subsequent DAS meeting.

5. District Reading Competency Committee---reporting process on votes taken

Lopez had been approached by the chair of the District Reading Competency Committee (DRCC) about the tracking of votes taken by the DRCC. Should the individual votes be recorded? Or could it be recorded in the aggregate? It is a matter of transparency.

Following discussion by DAS, Lopez will advise the chair to tally the votes and make them public, but not the names associated with "yes" votes and "no" votes.

Action:

Lopez will contact the DRCC chair with DAS process recommendation.

Reports

1. Meeting with Chancellor

Much of the discussion was about the items in the DAS agenda.

2. College Academic Senate President Reports---no reports.

3. District Curriculum Coordinating Committee (Pease)---no report.

4. District Matriculation & Student Success Committee (Lambert)---no report.

5. District Educational Technology Committee (Dieli)---no report.

6. Academic Senate for California Community Colleges (May)---no report.

7. Los Rios College Federation of Teachers (Presidents/Perrone)---no report.

Future Agenda Items

Adjourned at: 5:01pm

Future Events

Next DAS meeting – November 6, 2018 Main Conference Room, DO

● ASCCC 2018 Fall Plenary Session, November 1-3, Irvine Marriott Hotel

● LRCCD Board of Trustees Meeting, November 7, Folsom Lake College

● LRCCD Board of Trustees Meeting, December 12, DO

● ASCCC Area A Meeting, March 23,

● ASCCC 2019 Spring Plenary Session, April 11-13, Westin San Francisco Airport

● ASCCC 2019 Career and Noncredit Institute, April 25-27, San Diego

● ASCCC 2019 Faculty Leadership Institute, June 13-16, Sacramento

● ASCCC 2019 Curriculum Institute, July 10-13, Hyatt San Francisco Airport

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