Los Rios Community College District
District Academic Senate
2017-2018

DAS President………………Carlos López
ARC President ………………Gary Aguilar
CRC President........................Shannon Mills
FLC President ....Paula Haug
SCC President ....Troy Myers

District Office
Main Conference Room
Tuesday, November 21, 2017
3:00 pm – 5:00 pm

Approved Minutes

Roster			
Carlos Lopez	FLC	DAS President	X
Dan Crump	ARC	DAS Secretary	X
Gary Aguilar	ARC	AS President	X
Alisa Shubb	ARC	AS Vice President	X
Janay Lovering	ARC	AS Secretary	X
Tony Giusti	ARC	AS Past President	X
Shannon Mills	CRC	AS President	X
Constance Carter	CRC	AS Vice President	X
Donnisha Lugo	CRC	AS Secretary	X
Julie Oliver	CRC	AS Past President	X
Paula Haug	FLC	AS President	X
Tina Royer	FLC	AS Vice President	
Francis Fletcher	FLC	AS Secretary	
Troy Myers	SCC	AS President	X
Steve Cirrone	SCC	AS Vice President	X
Gayle Pitman	SCC	AS Secretary	X
Ginni May	SCC	AS Past President	X
Michael Lawlor	CRC	District Curriculum Coordinating Committee (DCCC)	
Alice Dieli	SCC	District Educational Technology Committee (DETC)	Excused
Judy Mays	ARC	District Matriculation & Student Success Committee (DMSSC)	X

		Los Rios Colleges Federation of Teachers (LRCFT)	
Guests:			
Jamey Nye	DO	Vice Chancellor, Education and Technology	X

Preliminaries
1. Call to Order---3:06pm
• Introduction of Guests---Nye
• Approval of the Agenda---approved.
• Announcements---none.
• Approval of the Minutes (11/7) ---deferred.
• Public Comment (3 minutes per person as time permits) ---none.

Information Items
1. Recap of Board of Trustees November Meeting (Lopez)---public comments from representatives of the Los Rios Police Department, board meeting calendar for upcoming year, presentation on a possible district bond, legislative information.

2. 2019-20 Academic Calendar vote (Myers)----discussion of when grades are due---Fall deadline will be the first Friday after offices reopen in the new year and Spring grades will be due the second Friday after commencement.

3. Fall 2017 ASCCC plenary resolutions are available.

4. Vice Chancellor of Education and Technology (Jamey Nye) visits DAS

Discussion Points:

AB 705---Implementation kickoff (December 1) ---discussed details with Lopez and Mills. The kickoff will be with a larger group. From there, we will then go to workgroups, following the model used for District discussions about the Common Assessment Initiative (CAI). There will be discipline-related workgroups of ten to twelve faculty. There will also be the need for district implementation teams that would also include constituencies, such as IT, counselors, and assessment. Nye shared the draft agenda.

o   Overview of AB 705---would like to keep portability agreements.

o   Butte College example (shared by FLC researcher) ---showing use of MMAP (Multiple Measures Assessment Project---RP Group) model. CRC is not interested in sharing data yet, but he would like to have them share what they are doing.

o   Dennis Lee (ARC English faculty) ---involved in statewide multiple measures activities---will share examples of decision trees.

o   District researcher will share five questions (including self-reported GPA) that District has opted to include. It will be collected in new applications starting February 2

o   Will also touch on regional data-sharing project (model from Fresno that was championed by Jorge Aguilar, now Sacramento City Unified School District superintendent). Will need to map high school courses throughout the region.

Response to question from SCC reading department. Disjunctive model---not reading department assessment, but self-reported GPAs. Will not use conjunctive model ("it's the law").

"Highly unlikely to succeed" is not defined in the bill. May reported that she had a message from Laura Hope (Executive Vice Chancellor of Academic Affairs, Chancellor's Office) that the Chancellor's Office/Board of Governors will interpret and define. BOG needs to act on the legislation (with guidance from the Chancellor's Office), possibly language for "highly unlikely to succeed" from prerequisite evaluation.

Co-chairs (for facilitation purposes) will likely be AVCI and DAS President (or designee).

The work of workgroups will be faculty-driven.

 Flex Learning Options for Workers (FLOW)---update. Nye noted that he was on the open webinar a couple of weeks ago. Los Rios submitted a concept paper along the lines of consortia---Northern CA and Southern CA components, with principles---e.g. flexible schedules, digital badges (industry-recognized, possibly not credit). Los Rios has no interest in being the online provider for the whole state, but wants to be involved in whatever happens and in shaping whatever it is. Nye mentioned digital badges---industry-recognized credentials---he sees that as a strong push from Strong Workforce Program, and there are many different models for badges.

Three options were presented by the Chancellor's Office Working Group to the Board of Governors:

o   Option No. 1 would use an existing campus to create a statewide delivery system with campus faculty and campus instructional designers creating content. College employer partnerships would be used and new ones developed statewide.

 o   Option No. 2 would use an existing community college district to host a consortium of colleges that opt-in to collaborate on FLOW, with faculty coming from the participating colleges. The host district would employ or contract with instructional designers as well as develop employer relationships.

 o   Option No. 3, a new community college district would be formed and operate under the California Community Colleges Chancellor's Office, which would hire leadership for the competency-based program. Selected faculty would work with the new district's instructional designers, and customize student services.

 After the comment period ends (November 22), a full report containing all of the options will be presented to Gov. Brown for consideration and additional direction.

DAS:

Concerns that the proposals are a duplication of the Online Education Initiative (OEI).

WGU (Western Governors University) and NCHEMS (National Center for Higher Education Management Systems) were heavily involved in the formulation of the options, loosely modeled on Arizona State model.

Lopez reiterated continued meeting with Nye.

5. Flexible Learning Options for Workers (FLOW) Public Comment Request---comment period ends at 12 noon, on Wednesday, November 22.

6. Faculty Hiring Manual update is complete (Lopez)

Decision Items---none.

Discussion Items

1. District-wide Convocation Planning (Lopez)) ---sharing of draft agenda---general session for all (9-11am), then breakouts (11:15-12:15pm and 2:15-3:15pm) ---innovative teaching techniques, engaging students in online environment, low- and no-cost learning materials, demonstration of SEL, support of DACA, legislative updates (e.g. AB 705, AB 19---College Promise), mindfulness in the workplace. Districtwide department meetings at lunch.

2. LRCCD group visited Sierra College to discuss Meta Majors (Haug)---presentations by two deans. Haug noted that she had a chance to talk with Sierra senate president. With any group/table activity, it was strongly recommended to have a counselor at each table---counselors are already helping students choose courses in GE.

3. Will we have districtwide meta majors? (Myers)---ARC and CRC are already coming up with meta majors for their colleges and SCC is starting. Lopez noted that there is District interest (emphasizing faculty purview) to have some shared meta majors. For example, if there were nine meta majors, then maybe five would be districtwide and the other four would be college-specific. It was emphasized that this is just an example and that nothing has been discussed in detail.

 Who are going to be the architects of these metamajors? It was suggested that DAS recommend to college teams already working on this to have a joint discussion of the faculty leaders from all four colleges to share information and provide a feedback loop.

 SCC still needs to discuss meta majors in general. Cirrone mentioned the City Colleges of Chicago model (http://www.ccc.edu/Pages/studentgps/index.html), which is broad in GE options, based on a visit that SCC leadership took to Chicago.

Action:
Lopez to contact District Executive Staff to clarify District interests on Meta Majors.

4. DAS interest to have a District Pathways Kickoff (Mills)

5. Hiring Committee Appointments for vacancy created by retirement (Myers)---deferred.

6. Proposal to Change Structure of International Ed Committee (Lopez)---Lopez will bring information to an upcoming DAS meeting.

Reports

1. Meeting with Chancellor/ Vice Chancellor---no meeting.

2. College Academic Senate President Reports---none.

3. District Curriculum Coordinating Committee (DCCC) (Lawlor)---no report.

4. District Matriculation & Student Success Committee (DM&SSC) (Mays)---see Attachment A. Mays also reported there was interest to have a representative from MS&SSC to serve on the District AB 705 Implementation Team. Lopez will appoint Mays to that group.

5. District Educational Technology Committee (DETC) (Dieli)---no report.

6. Academic Senate for California Community Colleges (ASCCC) (May)---no report.

7. Los Rios College Federation of Teachers (LRCFT) (Presidents/Perrone) ---no report.

Future Agenda Items
1. Mobile Device Management
2. Professional Development
3. Online Education Initiative (OEI) Exchange Update (Dieli)
4. Update of Research into Noncredit Viability at LRCCD (Crump)

Future Events
Next DAS meeting – December 5, 3:00-5:00, DO
• LRCCD AB705 Implementation Workgroup Kickoff, December 1, DO
• LRCCD Board of Trustees Meeting, December 13, DO
• LRCCD Districtwide Convocation, American River College, January 12, 2018
• ASCCC Area A Meeting, March 23,
• ASCCC 2018 Spring Plenary Session, April 12-14, San Mateo Marriott
• ASCCC 2018 CTE Leadership Institute, May 4-5, Southern California
• ASCCC Faculty Leadership Institute, June 14-16, Sheraton Park Hotel, Anaheim
• ASCCC Curriculum Institute, July 11-14, Southern California
• ASCCC Events

Adjourned at 4:55 PM

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Attachment A:

District Matriculation & Student Success Committee, Report to District Academic Senate
November 20, 2017

1.   Probation & Dismissal Practices – refining data queries and continued discussion of campus practices – No additional feedback or comments were received by DMSSC members from staff working with probation and dismissed students. Given that probation and dismissed staff were only given a week to provide input, there comments and ideas are welcomed through the end of the week of November 27, 2017. DMSSC representatives will then be instructed to put in a research request at their respective campuses to get the data. It was also noted that the District IT department is now compiling research briefs and it may be beneficial to see if this office could assist with some data and analysis.

2.	Online and hybrid classes not clearly delineated and the impact on enrollment and success rates – It was reported that this topic is currently being addressed by the District Education Technology Committee. DMSSC will continue to monitor progress of this issue through reports to DAS.

3.	Number of students in each priority registration category and implications for students with courses in progress – There was some interest expressed by two colleges to explore the idea of creating another category of priority registration for students who have attended at least one semester and completed some units, but are not yet beyond the 12-unit threshold and are still in the lowest registration priority for continuing students. DMSSC members were asked to take this topic back to campus Matriculation and Student Success Committees for further discussion and feedback.

4.	Other – There was concern and interest expressed in having a representative of the DMSSC be involved with the implementation workgroup for AB705 given that this is a placement issue and is in direct alignment with the purview of the Committee.