



**Los Rios Community College District
District Academic Senate
2017-2018**

DAS President..... Carlos López
 ARC President Gary Aguilar
 CRC President..... Shannon Mills
 FLC President Paula Haug
 SCC President Troy Myers

District Office
 Main Conference Room
 Tuesday, October 17, 2017
 3:00 pm – 5:00 pm

Approved Minutes

Roster			
Carlos Lopez	FLC	DAS President	X
Dan Crump	ARC	DAS Secretary	X
Gary Aguilar	ARC	AS President	X
Alisa Shubb	ARC	AS Vice President	X
Janay Lovering	ARC	AS Secretary	X
Tony Giusti	ARC	AS Past President	X
Shannon Mills	CRC	AS President	X
Constance Carter	CRC	AS Vice President	X
Donnisha Lugo	CRC	AS Secretary	X
Julie Oliver	CRC	AS Past President	X
Paula Haug	FLC	AS President	X
Tina Royer	FLC	AS Vice President	X
Francis Fletcher	FLC	AS Secretary	X
Troy Myers	SCC	AS President	X
Steve Cirrone	SCC	AS Vice President	
Gayle Pitman	SCC	AS Secretary	X
Ginni May	SCC	AS Past President	X
Michael Lawlor	CRC	District Curriculum Coordinating Committee (DCCC)	
Alice Dieli	SCC	District Educational Technology Committee (DETC)	X
Judy Mays	ARC	District Matriculation & Student Success Committee (DMSSC)	X

		Los Rios Colleges Federation of Teachers (LRCFT)	
Guests:			
Brian King	DO	Chancellor	

Preliminaries

1. Call to Order---3:03pm

- Introduction of Guests
- Approval of the Agenda---approved.
- Announcements---none.
- Approval of the Minutes (10/3)---approved
- Public Comment---none.

Information Items

1. Chancellor Brian King visits DAS

The Spring 2018 District Convocation will be at ARC. Sacramento State President Robert Nelson has been invited to speak about intersegmental collaboration. King noted that there is strong encouragement to include everyone, including classified and adjunct faculty, and that lunch will be provided. We will look at communicating a cohesive vision, especially in mind of AB 705, have districtwide meetings of departmental faculty, engage in conversations about math (especially in mind of changes in some of the CSU math policies), and discuss guidance and vision for pathways (even if it is broad ideas/spectrum aspect). King asked about participation of the senates in planning and organization of the convocation. He and Lopez will meet to discuss such planning---possibly one faculty member from each college to serve as a point person.

Guided Pathways---some colleges are hesitant to use “guided” in discussions about pathways. King noted that funding from state legislation is for “guided pathways.” He also stated that what we are doing more broadly is what we are doing about the students’ experiences, the processes for students applying and enrolling, and looking at the barriers to college participation.

- ARC calls it “clarify program paths”---working on degrees for transfer and CTE, and how we do our counseling and wraparounds. There is compelling research and it is clear that students want guidance. Program paths are just one piece of the pathways programs, also have equity and IPaSS (Integrated Planning and Support for Students). Program paths are a suggestion to students on how to go through it faster.
- “15 to Finish”---Sacramento State. For CCCs, it is better to encourage students taking one more class---there is pretty good data to support that. Global redesign of student experience.
- SCC is “college of skeptics.” While the overall goals are hard to challenge, the skepticism comes in “fast and furious” with all these initiatives. Departments feel understaffed and under-equipped to do this work.

King---resourcing has probably increased as much as it will in the next 10-15 years. Increased funding would be helpful, but he doesn’t think there will be dramatic increases in funding and resources---there will probably be a flattening of resources. How do we allocate the limited amount of resources that we currently

have? Hard to start new things and stop old things. How do we make quick decisions? Mention of ARC's redesign of governance. How can we have a collaborative process that is nimble, but not miss opportunities?

Math has high productivity, but there is a lot of statewide calls for major changes in Math. Something needs to be done to help the Math departments. King noted that we need to have an interdisciplinary discussion about Math and English and ESL. At convocation, maybe we can have conversations beyond the departments.

Reorganization at District Level---recognition that needs are different than five years ago.

AB 705---

- State Chancellor's Office will be moving towards implementation guidelines to address (and alleviate) concerns. King noted that we need to be thinking of ways to communicate how we will work on this.
- What is starting date? King---there will be some "runway" between now and Fall 2018.
- CRC probably has broadest cohort working with multiple measures.
- King has had discussion with Sacramento City Unified School District superintendent on the use of grades, etc.
- Use of multiple measures---some districts throughout state are already using multiple measures.
- Concerns about completion of one-year completion for transfer-level English and Math, and three-year completion for ESL. King stated that he is not hearing from Chancellor's Office that there will be a mandate for one-year/three-year completion.
- Perception in Legislature is that what we have been doing throughout the years have not been showing improvement. Legislature---what can we do in incentivize?
- If this doesn't mandate the one-year deadline (and there are no consequences), then it is the use of high school grades for placement in college courses that enable students to complete within the timeframes noted in AB 705 (comment from DAS member).
- ESL has some different placement issues than math or English.
- King noted that the placement tests that we have been using have been poor. We have been having discussions in our district about using multiple measures.

Chancellor's Office Budget Proposal---King noted that it is highly likely (in the coming two or three years) that funding will be less on access and enrollment and more outcome-based.

Change will be happening quickly---need to be nimble.

2. Edits to Program Placement Council (PPIC) Operating Guidelines---there is a Google Doc for this. Lawlor has contributed. Lopez asked for other DAS members to make comments.

Who is currently on PPIC? DAS president and DCCC chair are not on the PPIC until the Converging part of the process. What seems to be missing is the dialogue with the departments that are affected. Currently, there is a two-week timeframe for sharing of information---we need to look at expanding that time period.

Share on Google Docs. Lawlor will be sharing____

3. SUJIC Meeting to discuss Non-credit classes at LRCCD---Doodle poll to meet and discuss. Union not interested---has previously expressed concerns about compensation and perception of a two-tiered faculty. Union discussion of noncredit---Exec Board position of opposition has not changed.

It was noted that the CDCP (Career Development and College Preparation) component of noncredit (funding at the credit level) might change the dialogue. AB 705 does mention the possibility of noncredit. It was agreed that faculty need to investigate the feasibility of noncredit instruction, and if a decision is made to implement, that the union comes in to negotiate.

4. Recap of ASCCC Area A meeting---resolutions will be available on ASCCC website in the next several days.

5. Melanie Dixon, Interim VP of Innovation and Student Success, visits DAS

- Description of her position---to support Innovations Awards and, in the transition from Lorimer's departure, interact with our partners in the Awards---Sacramento State, Sierra College, and Align Capital Region.
- Dixon noted that one of her biggest duties is finding out what she can do to facilitate work.
- Focus on Associate Degrees for Transfer (ADTs) she noted that 80% of the District transfer population that transfers to a CSU transfers to Sacramento State. We will also be looking at changes in CSU, e.g. intermediate algebra as a prerequisite to courses for the quantitative reasoning requirement.
- Promise programs---AB 19 just passed, with funding in FY 2019. The cities of West Sacramento and Rancho Cordova already have Promise initiatives. They cover tuition and UTP (Universal Transit Pass). In addition the Rancho Cordova initiative can cover other ancillary costs. She noted there are 100 applications for the two initiatives.
- Where are we in multiple measures?---she sent out a survey to English and reading department chairs and academic senate presidents. She wants to bring people together for conversation for a collaborative discussion. It was noted that these conversations might need to include ESL. If it does come into other areas (e.g. ESL), please include those departments.
- She is trying to get sense of need for self-reported GPA.
- Interest from English department chairs to look at the need/usefulness of self-reported GPAs.was noted by a DAS member.
- It was also noted that the self-reporting would be in CCCApply and would call for a packet of questions. There had been a decision by the district not to opt in. Now, it is seen that self-reported GPAs could be useful and that having a broad conversation of self-reported GPAs would be useful.
- Conflicting information on whether we gather self-reported GPAs on the supplemental application or is it a desire and the conversation has been that maybe the supplemental application would be the appropriate place for that info.
- Timing really matters---if we can collect it when they apply, we can have that info when they register (instead of waiting for GPAs to show up in registration).
- Is there ever a way to verify GPA? Dixon---several schools of thought. Research that is being shared is that self-reporting is a good indicator, but that self-reported GPAs is not being verified in all instances. Dixon referenced a presentation at CRC and research by the RP Group.
- Dixon noted that departments have the purview on where alignment can occur and where things can be streamlined. The ultimate decision will rest with the faculty---Administration doesn't drive the decision.
- Are we leaving any students behind? We have to be mindful that we don't do that.

Decision Items

Discussion Items

1. DAS Response to AB 705---have a shell of a letter that Lopez will share after this meeting.
2. District-wide Convocation Planning
3. Guided Pathways---Nye and Dixon, along with faculty members, will be visiting Sierra College (Redesign for Success) which was working on pathways independent of the broader initiatives. May also suggested a visit to Skyline College.
4. LRCCD Implementation of Open Access Educational Resources (SB 1359)---need to have a logo or symbol noting class sections that are using materials that are of no cost to the students. Lopez reported that the VPIs and Albert Garcia, LRCCD Interim Associate Vice Chancellor, Instruction, are working on this.
5. Adding Self-reported GPA to LRCCD Application Process

Reports

1. Meeting with Chancellor King---King asked what was the biggest issue at each college
FLC---changes in enrollment management committee
ARC---AB 705
CRC---pathways
SCC---parking
2. College Academic Senate President Reports
3. District Curriculum Coordinating Committee (DCCC) (Lawlor)---no report.
4. District Matriculation & Student Success Committee (DM&SSC) (Mays)---see Attachment A
5. District Educational Technology Committee (DETC) (Dieli)---no report
6. Academic Senate for California Community Colleges (ASCCC) (May)---no report
7. Los Rios College Federation of Teachers (LRCFT) (Presidents/Perrone)---no report

Future Agenda Items

1. Mobile Device Management
2. Professional Development
3. Online Education Initiative (OEI) Exchange Update

Future Events

Next DAS meeting – November 7, 3:00-5:00, DO

- LRCCD Board of Trustees Meeting, October 18, DO
- ASCCC 2017 Fall Plenary Session, November 2-4, Irvine Marriott Hotel
- LRCCD Board of Trustees Meeting, November 8, Sacramento City College
- LRCCD Board of Trustees Meeting, December 13, DO
- ASCCC Area A Meeting, March 23,

- ASCCC 2018 Spring Plenary Session, April 12-14, San Mateo Marriott
- ASCCC 2018 CTE Leadership Institute, May 4-5, Southern California
- ASCCC Faculty Leadership Institute, June 14-16, Sheraton Park Hotel, Anaheim
- ASCCC Curriculum Institute, July 11-14, Southern California
- [ASCCC Events](#)

Adjourned at 4:59pm

Attachment A:

District Matriculation & Student Success Committee
Report to District Academic Senate
October 16, 2017

1. Probation & Dismissal Practices – refining data queries and continued discussion of campus practices – DMSSC members continued the discussion of Probation and Dismissal (R-2231) practices taking place at each campus and refined the set of research queries developed at the last meeting based on feedback from local campus matriculation committees. The research questions will now be vetted with staff at each college who are involved with oversight and delivery of intervention strategies for probation and dismissed students. Research is being requested to provide information about current practices and to inform discussion of any potential changes to policy or practices.
2. Assessment representative to the committee – District Regulations (3412) indicate under 1.1.3.2 that the Committee shall have:
(f) One (1) person representing Assessment appointed by the appropriate participatory governance group’s president to serve on a rotating basis by College.
Victoria Rosario, Associate Vice Chancellor of Student Services appointed Renee Hyder to fulfill this role on the Committee.
3. Online and hybrid classes not clearly delineated and the impact on enrollment and success rates – The lack of clarity regarding online and/or hybrid courses in the various places that students view the schedule of available classes is resulting in students enrolling in classes and then dropping because they are unaware that the course is online and/or hybrid. This has been found to occur with new as well as continuing students. There may also be a lack of consistency across colleges in the notes that appear in the online schedule. Screenshots to provide examples of where and how this lack of information or clarity may create an issue for students will be brought to the next meeting.