



**Los Rios Community College District
District Academic Senate
2016-2017**

DAS President..... Carlos Lopez
 ARC President Gary Aguilar
 CRC President Shannon Mills
 FLC President Paula Haug
 SCC President..... Troy Myers

District Office
 Main Conference Room
 Tuesday, September 5, 2017
 3:00 pm – 5:00 pm

Approved Minutes

Roster			
Carlos Lopez	FLC	DAS President	X
Dan Crump	ARC	DAS Secretary	X
Gary Aguilar	ARC	AS President	X
Alisa Shubb	ARC	AS Vice President	Excused
Janay Lovering	ARC	AS Secretary	X
Tony Giusti	ARC	AS Past President	Excused
Shannon Mills	CRC	AS President	X
Constance Carter	CRC	AS Vice President	X
Donnisha Lugo	CRC	AS Secretary	X
Julie Oliver	CRC	AS Past President	X
Paula Haug	FLC	AS President	X
Tina Royer	FLC	AS Vice President	
Francis Fletcher	FLC	AS Secretary	X
Troy Myers	SCC	AS President	X
Steve Cirrone	SCC	AS Vice President	X
Gayle Pitman	SCC	AS Secretary	X
Ginni May	SCC	AS Past President	X
Michael Lawlor	CRC	District Curriculum Coordinating Committee (DCCC)	X
Alice Dieli	SCC	District Educational Technology Committee (DETC)	X
Judy Mays	ARC	District Matriculation & Student Success Committee (DMSSC)	

		Los Rios Colleges Federation of Teachers (LRCFT)	
Guests:			
Dan Ross	FLC	Faculty, Computer Information Science	
Albert Garcia	DO	Associate Vice President, Instruction (interim)	

Preliminaries

1. Call to Order at 3:04pm

- Introduction of new members/Introduction of guests.
- Approval of the Agenda—approved.
- Announcements.
- Approval of the Minutes---approved.
- Public Comment (3 minutes per person as time permits).

Information Items

1. DAS Retreat Recap---DAS met on August 25 with guests of Ruth Scribner and Pamela Haynes, president and vice president of the Los Rios Board of Trustees, respectively, and Chancellor Brian King and Jamey Nye, Vice Chancellor, Education and Technology.

Possible Goals and Plans discussed for DAS for 2017-18 include:

- Hiring issues
 - Timeline for hiring announcement (currently 40 days---is that a state law/regulation?)
 - Hiring prioritization processes---and District language
 - Is the November retirement date a state requirement? ---some colleges wait until retirement deadline to have prioritization meeting and other colleges meet earlier and possibly revise after retirement date.
 - Part-Time Email After Semester
 - Quantitative Reasoning/Intermediate Algebra
 - AB 705
 - Accreditation---changes; also can colleges collaborate on areas that address district resources?
 - Regional Collaboration---e.g. Transcripts
 - Noncredit
 - College Promise
2. Faculty Hiring Manual Update---there was a difference in wording in the Hiring Manual and the Board Policies and Regulations regarding determination of the equity representative for interview/screening committees. It was noted and decided that the Board Policies and Regulations (in this case, R-5121, section 6.1.3) are the final statement for all district processes.
 3. Associate Vice Chancellor of Finance--- Impression Session---Lopez reported that faculty representatives participated in an impressions session; they provided input to the Chancellor, and it is anticipated that an announcement will be made at the next Board of Trustees meeting.

4. Faculty Diversity Internship Program---Lopez reported that there is now a coordinator at each college, interns have been identified and will be informed this Friday, and a new administrative person has been appointed. He noted that the program will be annual and that a process is needed to identify faculty to interview potential interns. (DC note:Get names of faculty coordinators---ARC, CRC, FLC, SCC).

Reports

1. Senate Presidents Meeting with Vice Chancellor Nye and Associate Vice Chancellor Garcia
The issues discussed- are describe—AB 705, Quantitative Reasoning, and DACA---are discussed in the Discussion/Directions Items section below.

2. DCCC (Lawlor)---see Attachment A
3. District Matriculation (Mays)---no report
4. Ed Tech (Dieli)---no report
5. ASCCC (May)---Area A meeting at Sierra College,
6. LRCFT (Presidents/Perrone)—no report.

Decision Items

Discussion/Direction Items

Lopez that these will be yearlong discussion items and urged that these be regular discussion items at the college senate meetings.

1. DAS response to AB 705---Lopez distributed a fact sheet (from the Campaign for College Opportunity, a sponsor of the bill) which described the legislation---the main purpose is to use high school transcript data to place students in Math and English classes. Assembly Member Irwin, the author of the bill, believes that many students are being placed in too low a level of English and Math courses. Language in the bill mandates the use of high school transcripts as the primary “multiple measure” for placement, and also encourages rapid placement out of developmental courses, limiting the number of units for developmental courses. It was noted that “succeed” is not defined. There will also be language for students to self-report high school grades if they are not readily available.

Issue for district---what about students that are truly not prepared? Noncredit is now on the table and DAS needs to be at the table. What do we want for noncredit? Will this be included in discussions of pathways? It was noted that noncredit Career Development College Preparation (CDCP) courses receive the same apportionment as credit courses. There are both Minimum Qualifications/disciplines and workload issues to be discussed and worked out. Lopez sees noncredit as a Senate Union Joint Issues Committee (SUJIC) issue and will bring it up at the next LRCFT Executive Board meeting. There was also the question of the role of our adult education partners in this issue, especially gaps between adult education instruction and college credit courses.

The state Academic Senate (ASCCC) is watching this bill closely and sent a letter of opposition in June to the legislative committee hearing the bill.

Text of AB 705--- http://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill_id=201720180AB705

2. Math/Quantitative Reasoning Requirements (May)---CSU Executive 1100 and 1110.

May noted that the only thing that CSU has changed at this time was that intermediate algebra to not be the explicit prerequisite for the B-4 GE requirement. She also noted that intermediate algebra is a prerequisite for many CSU upper-division courses. In addition, the CSU has a Quantitative Reasoning Task Force with which she has been involved.

Lopez noted Title 5 requires intermediate algebra (or equivalent course with a prerequisite of beginning algebra) as a CCC graduation requirement. What do we do about the misconception that CSU has eliminated the intermediate algebra requirement? How do we involve our math faculty in these discussions? Do we rely primarily on our math faculty or do we mutually agree among all faculty? May noted district math faculty have different perspectives on the issue. She also noted that the ASCCC will be convening meetings C-ID (Course Identification Numbering) groups, tied in with the associate degrees for transfer (ADTs).

DAS will work to convene a district meeting to discuss the issue (Lopez, May, Crump, and Ptiman volunteered to help with planning). It was noted that this might be a good topic for any district-wide convocation.

3.CCC Board of Governors Strategic Vision— Lopez reported that state Chancellor Oakley will be presenting the six goals of the proposed vision for adoption at the BOG September meeting.

- Over five years, increase by at least 20 percent the number of CCC students annually who acquire associates degrees, credentials, certificates, or specific skill sets that prepare them for an in-demand job.
- Over five years, increase by 35 percent the number of CCC students transferring annually to a UC or CSU.
- Over five years, decrease the average number of units accumulated by CCC students earning associate's degrees, from approximately 87 total units (the most recent system-wide average) to 79 total units.
- Over five years, increase the percent of exiting CTE students who report being employed in their field of study, from the most recent statewide average of 60 percent to an improved rate of 69 percent.
- Reduce equity gaps across all of the above measures through faster improvements among traditionally underrepresented student groups.
- Over five years, reduce regional achievement gaps across all of the above measures through faster improvements among colleges located in regions with the lowest educational attainment of adults, with the ultimate goal of fully closing regional achievement gaps within 10 years.

ACTION:

DAS members to read Strategic Vision, especially the system-wide goals.

Senate Presidents---request that this be on the college senate agendas.

4. Faculty guidelines for Deferred Action for Childhood Arrivals (DACA)---Lopez reported that he was asked last Friday to co-chair (along with Gabe Ross) the Rapid Response Team for the district response to the Trump Administration decision to end DACA. Chancellor's Cabinet will meet on Monday to discuss this issue. He also noted that Chancellor King's email (September 5) includes a link to advice and

information from the Los Rios General Counsel. Haug also noted that she had done some research on the Monarch Program (used at colleges such as East Los Angeles College) to help faculty to help students with DACA questions. It was also noted that the SCC Academic Senate has passed a resolution regarding DACA and that CRC and SCC are both Hispanic-Serving Institutions (HSIs).

ACTION:

Senate Presidents--forward names to Lopez of faculty members to possibly serve on task groups, etc. regarding DACA issues.

5. Align Capital Region (ACR) faculty opportunities---Lopez reported that he met with Brian Bedford (ACR CEO), King and Nye to discuss the Innovation Award of \$2 million. \$1 million is being used for enterprise scheduling and Student Experience Lifecycle (SEL) software. The other \$1 million will be allocated for work with ACR. Nye noted that specific outcomes are essential. Faculty need to be at the table and Nye is talking about two faculty meetings with 25 faculty (five to seven from each college) at each meeting hear a presentation. It will also be necessary to identify faculty to be more involved (.4 FTE reassigned each) in two separate issues---the sharing of high school transcripts throughout the region, and alignment of educational institutions (K-12s, CCCs, universities) for pathways. Lopez will provide information on ACR and possible presentations and explore ways to make sure that all these efforts are coordinated.

6. District Committee appointments---there are appointments that need to be finalized... Need for DAS representation on District Committees---DCCC, and District Budget, and enterprise scheduling and SEL. Lopez will be DCCC liaison. Greg Rose (SCC) will continue as co-chair of District Budget Committee.

7. IEPI Partnership Resource Team visits--December 15---super PRT visit. Lopez reported that Nye informed him that, based upon advice from District Purchasing, the District will not be doing an RFI (request for information) followed by an RFP (request for proposal), but will be doing a process resembling an RFI.

Future Agenda Items

1. Mobile Device Management (Fall 2017)
2. Program Placement Council (PPC) (Fall 2017)
3. Professional Development (Fall 2017)

Future Events

Next DAS meeting – September 19, 3:00-5:00, DO

- LRCCD Board of Trustees Meeting, September 13, DO
- ASCCC Area A Meeting, October 13, Sierra College
- LRCCD Board of Trustees Meeting, October 18, DO
- ASCCC 2017 Fall Plenary Session, November 2-4, Irvine Marriott Hotel
- LRCCD Board of Trustees Meeting, November 8, Sacramento City College
- LRCCD Board of Trustees Meeting, December 13, DO
- ASCCC Area A Meeting, March 23,
- ASCCC 2018 Spring Plenary Session, April 12-14, San Mateo Marriott

- ASCCC 2018 CTE Leadership Institute, May 4-5, Southern California
- ASCCC Faculty Leadership Institute, June 14-16, Sheraton Park Hotel, Anaheim
- ASCCC Curriculum Institute, July 11-14, Southern California
- ASCCC Events

Adjourned: 4:52pm

Attachment A:

DCCC Report to the District Academic Senate. September 5, 2017

1. Curriculum: All courses on the August 25 agenda were approved. New courses and programs and deletions will appear on the next Board of Trustees agenda.
2. Competency Committees: A proposal for CRC's SOC 305 is in review by the Reading Competency Committee. Recent proposals for ARC's MATH 372 and 373 are in review by the Math Competency Committee.
3. New Designators: None.
4. Thematic Block Requests: None.
5. Families: None.
6. SOCRATES Advisory Group (SAG): SAG is reviewing some AO screens. Faculty developers can now change a course designator when revising a course. The Interdisciplinary Studies faculty discipline choice is being clarified in SOCRATES.
7. Recommended Class Max on the COR: As requested by DAS, DCCC is developing a task force to recommend a process for including class size recommendations on the course outline of record. Membership will tentatively include DCCC faculty, instruction office representatives, and 1 – 2 curriculum members from each college.

Respectfully Submitted,
Michael Lawlor
DCCC Chair
