



**Los Rios Community College District  
District Academic Senate  
2016-2017**

DAS President ..... Ginni May  
 ARC President ..... Gary Aguilar  
 CRC President ..... Julie Oliver  
 FLC President ..... Carlos López  
 SCC President..... Troy Myers

**District Office**  
 Main Conference Room  
 Tuesday, November 15, 2016  
 3:00 pm – 5:00 pm

Roster			
<b>DISTRICT ACADEMIC SENATE</b>			
Ginni May	SCC	DAS President	X
Connie Zuercher	SCC	DAS Past President	
Dan Crump	ARC	DAS Secretary	X
Gary Aguilar	ARC	AS President	X
Alisa Shubb	ARC	AS Vice President	X
Robin Reilly	ARC	AS Secretary	X
Tony Giusti	ARC	AS Past President	
Julie Oliver	CRC	AS President	X
Greg Beyrer	CRC	AS Vice President	
Scott Crosier	CRC	AS Secretary	X
Georgine Hodgkinson	CRC	AS Past President	X
Carlos Lopez	FLC	AS President	X
Paula Haug	FLC	AS Vice President	X
Francis Fletcher	FLC	AS Secretary	X
Troy Myers	SCC	AS President	X
Steve Cirrone	SCC	AS Vice President	X
Gayle Pitman	SCC	AS Secretary	X
Michael Lawlor	CRC	District Curriculum Coordinating Committee (DCCC)	X
Kandace Knudson	CRC	District Educational Technology Committee (DETC)	X
Judy Mays	ARC	District Matriculation & Student Success Committee (DMSSC)	
		Los Rios Colleges Federation of Teachers (LRCFT)	
<b>Guests:</b>			
Brian King	DO	Chancellor	X
Paula Allison	DO	Associate Vice Chancellor, Resource Development	X
Gabe Ross	DO	Associate Vice Chancellor, Communications and Media Relations	X

Preliminaries

1. Call to Order at 3:08.

- Approval of the Agenda---approved.
- Announcements---none.
- Approval of the Minutes---October 18 and November 1.

- Public Comment (3 minutes per person as time permits)
- Introductions of Guests---Chancellor King introduced Paula Allison, the new Associate Vice Chancellor of Resource Development, and Gabe Ross, the new Associate Vice Chancellor of Communications and Media Relations.

Information Items

1. Resolutions highlights from ASCCC Plenary Session (G. May)  
Still waiting for complete resolutions.

Reports

1. Meeting with Chancellor

2. College Academic Senate Presidents

ARC---Highpoint is going to be turned on November 21 without input from the state Chancellor’s Office. Aguilar is working with Student Services faculty.

Action:  
May to contact Victoria Rosario, Associate Vice Chancellor for Student Services, to get an update.

Faculty asking about diversity training. Some using it as an excuse of not taking training to avoid being on a committee.  
Can we revisit the training process? Need for more times for training. Can it be done online? Is there a list of trained faculty?  
Can we look at two-year requirement? In addition to Cox, possibly check with college Equity Officers.

Action:  
May to talk with Ryan Cox, Associate Vice Chancellor for Human Resources.

Check the Federal and state regulations.

CRC---not at this time.  
FLC---enrollment management committee---would like to know how we will be spending the IEPI funds. Is there going to be a coordinated effort to purchase software.

Action:  
May to discuss distribution/allocation of IEPI funding with Chancellor King.

SCC---strategic planning meeting; faculty want a stronger statement re: post-election (more than what has already come from Chancellor and four college presidents). Look for reaction from the faculty and DAS.

Action:  
College senate presidents to discuss with local senates on possibility of faculty response to post-election

concerns.

3. District Coordinating Curriculum Committee (DCCC) – Lawlor---no report.
4. District Matriculation and Student Services Committee (DMSSC) – Mays---no report.
5. District Educational Technology Committee – Knudson  
Canvas is coming any minute now, mobile device management will be discussed at the colleges;
6. Academic Senate for California Community Colleges – May  
Thanks to LRCFT for financial support of dinner.
7. Los Rios Colleges Federation of Teachers (LRCFT) - Presidents/Perrone---no report.

#### Decision Items

1. Dual Enrollment Recommendation from work group (1<sup>st</sup> Reading) – C. López

May got items from Sue Lorimer.

Lopez---Some of the controversial items from the meeting was why 2.0 GPA? Least amount of barriers possible. Why three classes? We are going to set them up for failure. Helicopter parents (mention in the MOU). Age limit of 14 when the semester begins. Fees---from day one, no tuition. Now, we will cover all the cost (need to clarify if students will get a transit pass). Each college is in a different place re: MOUs. Language states that students must get permission/recommendation from the high school.

Myers---Yang is not distressed with 2.0 GPA. A lot will be CTE and basic skills courses.

These (District Policies and Regulations) need to go back to the senates.

This is a first effort. If this isn't working well, we can review.

Need to emphasize ability to reconsider and be revisited.

Aguilar---we have reps at the Dual Enrollment Committee and we need to be cognizant of not affirming their work.

Action:

Senate presidents to get feedback on proposed MOU and report back at the December 6 DAS meeting.

2. LRCCD Technology Plan Draft (1<sup>st</sup> Reading) – G. May

Lorimer didn't get all the parts by the deadline of November 7---still waiting for sections.

Page 11---Academic and Instructional Computing.

Action:

May to send out completed Draft Plan to senate presidents (when she receives from Deputy Chancellor Lorimer).

Action:

Senate presidents to present local senates with completed Draft Plan and get feedback. They will then report back to May so that she can collect reports and report back at December 6 DAS meeting.

May---Chancellor's Office---

Next meeting of Tech plan committee is November 29.

3. Academic Calendar (1<sup>st</sup> Reading) – C. López

Calendar has been shared with all the four senates.

FLC feedback---request to extend to January 4.

There are legal implications for students---athletes, transcripts.

Action:

May to check on latest possible date for grade turn-in for January.

May to check on implications of having the entire Thanksgiving week off.

SCC---Thanksgiving week off, Mondays off hurt Monday-only classes. Starting finals on Thursday hurts Friday-only classes. Late grades.

Discussion/Direction Items

1. Guided Pathways – general discussion and updates – B. King, G. May

Troy quoted King to stating that “only faculty can lead and do.” Pathways are fundamentally a faculty project. Definition of what a pathway would be. May is on the statewide pathways group. Where are we in the exploration? May---we are in the exploration stage. SCC had a hiccup and are now looking in a different way. At this point, at SCC (and possibly other colleges) it is an exploration of what pathways you currently have and how you might want to expand. To determine the types of pathways.

California Guided Pathways program---how to bring programs up to scale. It is up to colleges to determine pathways. College Futures Foundation will be funding programs.

AACC Pathways Project---three colleges in the state---Mt SAC, Bakersfield, Irvine Valley. Now known as CA Guided pathways program.

Morphing AACC into the CA Guided Pathways program.

King---why this is attractive---resources. Each college is required to provide 5 key people (at least one faculty member) to participate in planning.

May---Mt SAC has a large group (including many areas of faculty---supporters, skeptics, on the fence)

Three year program. College must commit to a continuance with data for the following two years.

Looking for 15-20 colleges. Must have a permanent president (no interims).

There other programs to do pathways. A lot of pathways have to do with funding students with up-front programs. Needs to be faculty driven---correct courses to take. Some colleges use tracks, but can't guarantee other courses is a student falls out of the track.

e.g. science fiction literature---SCC might say this is important, but sci fi lit is not in the pathway pattern, but it can still be part of the pathway, but might not be in the cohort pattern.

King---couple of thoughts---need for Highpoint is a result of Fed government being more prescriptive of funding for courses not in a program.

Asking us---what are concerns when you hear about pathways?

Paula---one concern is the idea of prescriptiveness---e.g. Communications pathway---what GE courses the student should take? Need to strike balance---don't take away all decision-making from the students.

Kandace---classes in learning skills/study skills---what is going to happen to those courses that are not in a program?

King---several people went to workshop talking about co-requisite remediation. Having a skills class the same time as the

Pitman---IEPI PRT report---clear that the segment on guided pathways is much longer than the other sections (not in the MOO---Menu of Options). Need to have a more coordinated effort on what a "guided pathway" means. Sense from some faculty that the faculty is NOT involved with this. King emphasized that faculty has a primary leadership role in guided pathways. King says his "role is to present ideas for discussion." His role is to identify resources. It was requested that he present at the college convocations.

Action:

May to remind King about highlighting faculty primary leadership in both pathways and promise programs in addresses at the college convocations in January 2017.

Cirrone---concerned that we will be creating "cookie cutter" students. Don't feel comfortable with abandoning a liberal education. Pathways suggests a possibility of the narrowing of a liberal education.

King does not feel pathways contributes to the narrowing of a liberal education.

Myers---teaching the lit courses beyond am and brit lit allow for exposure of students to a more broadly-based liberal education.

May---some of the pathways out there are limiting the math pathways. Abbreviating, not accelerating, the math pathways. When we are coming up to pathways, that faculty have support and resources to begin these projects.

King---good news---in the next several months, we will be deciding whether we want to participate in the College Futures proposal. These projects will provide some of the up-front resources.

Myers---it has to be described as "genuinely exploratory."

Pathways---example of student athletes.

King---don't say "guided pathways" as guided has some negative connotations.

Next steps---when the College Futures Foundation releases the RFP (with expansion of the California program), he anticipates that the decision time will be sooner than later. Deadline is usually 30-60 days after release of RFP.

Grants---applying for two minigrants through the College Futures Foundation.

- 1) College Promise Program---broadly, the goal is to reduce barriers to students enrolling and succeeding. The Kalamazoo (Michigan) program had about \$40 million (including admission to Michigan public 4-years institutions). Better alignment through the educational systems, e.g. involving middle schools, high schools in any program. Alignment of K-12 to community college to 4-year institution is really the basis for pathways programs. Faculty to be greatly involved in courses and advising.

Promise minigrant (app \$50,000) for preparation purposes.

Deadline for CO Promise has not come out (possible \$1 million for a district).

\$1 million is not much, but it would provide resources and "buy us time."

Promise program between FLC and the city of Rancho Cordova.

West Sacramento---approved on the ballot \$400,000 (based on sales tax increase in West Sac, no sunset listed).

King---wants coherent themes. Fees are not the only financial barrier, but he is looking at a first-year that is fee-free. Promise program is another opportunity to have communication with K-12 partners.

Need to come up with another name for BOGFW (Board of Governors Fee Waiver).

Met with incoming Sacramento Mayor Steinberg---what is the gap between BOGFW and actual student fees?

Cirrone---another issue with pathways and promise---50-70% students come to us unprepared. Any pathway must account for this. A pathway would be most beneficial for students already prepared for transfer-level courses. We have so many students that are not in that situation. How will pathways and promise help those underprepared students? For the student who is not ready, it is a lot tougher to develop a pathway---essential for discussion with k-12 partners. Referenced Sierra-Los Rios project on math preparation from the K-12s. Example: California does not require 4 years of math for high school graduation. He also referenced the Expository Reading and Writing Course program.

Shubb---agree with need for better alignment between K-12 and CCC's. Need to inform high school students of the pathways. She referenced the example of Ventura College---they go to the high schools with the BOGFWs and the FAFSAs and help to fill out the form. Helps overcome the lack of awareness. Some colleges have really been successful with completion of the FAFSA. Example of Long Beach Promise where they send a letter of admission---"you have been accepted to LBCC."

Cirrone---has there ever been a discussion of how CCCs accept students?

King---application process can be complicated for many applicants. ARC is leading effort to examine CCCApply to make it more effective for students.

Pitman---she had a friend who was surprised by the negativity of some high school counselors to the CCCs.

King---we need to overcome that perception of being the "last resort." Circling back to pathways---if our message is successful to high school students, do we have the capacity to help the incoming student?

Awards for Innovation in Higher Education (state Department of Finance)---RFP already out. First round has already been awarded.

This is the second round. Align Capital Region---LRCCD, UCD, Sacramento State, county offices of education, K-12---strong regional background. Also including the 13 K-12 districts in the region.

Due date is February.

Action:

May to consult with King about the RFP for the Awards for Innovation in Higher Education.

May to consult with Lorimer or King about status of various pathways and promise initiatives that Los Rios is considering participation in.

May to check with King on status of the mini-grants.

King will check on status of mini-grants and report back to May.

Mini-grant application, if it mentions 10+1 issues, May needs to be informed.

2. Four Disciplines of Execution (4DX) Plan on Enrollment Management – deferred

3. Grant Applications – B. King

- California College Promise Initiative Grant Program
- Awards for Innovation in Higher Education

4. Continuance of Adjunct email access beyond end of term – G. Aguilar

Current practice (90 days) is that when an adjunct is not continuing, then email and D2L access is taken away. Not able to contact adjuncts for things like grade changes. SCC Senate also had a conversation. This would also be a SUJIC discussion item. Concern about “rogue adjuncts.”

Action:

May will include request for SUJIC discussion of adjunct access to email and D2L in her report to the LRCFT Executive Board.

Future Agenda Items 1.

Future Events

**Next DAS meeting – December 6, 3:00-5:00, DO**

- LRCCD Board of Trustees Meeting, December 14, DO
- ASCCC Area A Meeting, March 24,
- ASCCC 2017 Spring Plenary Session, April 20-22, San Mateo
- ASCCC 2017 CTE Leadership Institute, May 5-6, San Jose
- ASCCC Faculty Leadership Institute, June 15-17, Sacramento
- ASCCC Curriculum Institute, July 12-15, Riverside
- [ASCCC Events](#)

Adjourned at 5:01