



**Los Rios Community College District  
District Academic Senate  
2016-2017**

DAS President ..... Ginni May  
 ARC President ..... Gary Aguilar  
 CRC President ..... Julie Oliver  
 FLC President ..... Carlos López  
 SCC President..... Troy Myers

**District Office**  
 Main Conference Room  
 Tuesday, September 20, 2016  
 3:00 pm – 5:00 pm

Roster			
<b>DISTRICT ACADEMIC SENATE</b>			
Ginni May	SCC	DAS President	X
Connie Zuercher	SCC	DAS Past President	
Dan Crump	ARC	DAS Secretary	X
Gary Aguilar	ARC	AS President	X
Alisa Shubb	ARC	AS Vice President	X
Robin Reilly	ARC	AS Secretary	X
Tony Giusti	ARC	AS Past President	Excused
Julie Oliver	CRC	AS President	X
Greg Beyrer	CRC	AS Vice President	
Scott Crosier	CRC	AS Secretary	X
Georgine Hodgkinson	CRC	AS Past President	X
Carlos Lopez	FLC	AS President	X
Paula Haug	FLC	AS Vice President	X
Francis Fletcher	FLC	AS Secretary	X
Troy Myers	SCC	AS President	X
Steve Cirrone	SCC	AS Vice President	X
Gayle Pitman	SCC	AS Secretary	X
Michael Lawlor	CRC	District Curriculum Coordinating Committee (DCCC)	X
Kandace Knudson	CRC	District Educational Technology Committee (DETC)	X
Judy Mays	ARC	District Matriculation & Student Success Committee (DMSSC)	X
		Los Rios Colleges Federation of Teachers (LRCFT)	
Guests:			
Brian King	DO	Chancellor	X

Preliminaries (10 min)

1. Call to Order---the meeting was called to order at 3:01pm by May.
  - Approval of the Agenda---the agenda was approved with the addition of Discussion Item #5.
  - Announcements---Robin Reilly, ARC Secretary, was introduced as this was her first meeting in attendance.
  - Approval of the September 6 Minutes---the minutes were approved.
  - Public Comment (3 minutes/person, as time permits)---none.
  - Introductions of Guests---none.

Information Items

1. Impressions for Associate Vice Chancellor, Resource Development Candidates, Thursday, September 22, 11:00-2:30 at the DO---four candidates. DO---HR Conference Room.  
May will be facilitating the faculty impressions group. She was asked to include a question about interaction between the district foundation and the college foundations.
2. Impressions for Associate Vice Chancellor, Communications and Media Relations Candidates, Friday, September 23, (12 noon) at the DO---Chancellor’s Conference Room.  
Crump will be facilitating the faculty impressions group and asked DAS members to email him with possible questions.

(15 minutes/item)

Decision Items

1. Approval process for “education tools” in LRCCD Regulations, R-7145

(15 minutes/item)

Action:

Suspend the Rules to take action on the motion

M/S/U

Action:

Motion ---DAS recommends that the term “distance education tools” be removed from R-7145 (section 4.1.1).

M/S/U

Action: May to notify Lorimer of DAS recommendation.

Discussion/Direction Items

1. College Promise – Brian King

15 minutes/item)

King first talked about the statewide College Promise conference on August 30 in Oakland. He noted that the LRCCD had more faculty in attendance than any other district. He also talked about the Rancho Cordova Promise, which is the first College Promise program in the district. He noted that LRCCD is half the size of the entire population of the Tennessee’s community college system (Tennessee is in the forefront of the College Program movement). He also noted that College Programs are getting a lot of notice recently, Eloy Oakley, the incoming state Chancellor and former president/superintendent of the Long Beach CCCD spearheaded the program at Long Beach CC; FLC leadership will be going down to visit Long Beach to find out more about the program; SCC leadership will be going to both Santa Barbara and Chicago to view programs; Los Angeles Mayor Garcetti is working with both Los Angeles CCD and LAUSD about a program there; AB 1741 (Rodriguez), which was just signed by the Governor, provides funding for projects; West Sacramento has a proposal on the November ballot; incoming Sacramento mayor Steinberg is interested in the Promise---King and Sacramento State President Nelson have met with Steinberg and discussed his emphasis on education in the region.

King noted that the district needs to define promises we will make. Current thinking is that making first year free is a very visible sign. 65% of Los Rios students qualify for the Board of Governors Fee Waiver (BOGW). He wondered if we should consider changing the naming of the BOGW here in LRCCD (he noted that Long Beach City College calls it the “LBCC Promise Scholarship”). He also noted that balance is

needed---each of the colleges has different needs, but there is the need for some overarching principles and parameters. He also mentioned the possibility of a parcel tax and LRCCD staff is checking on the legality of use of funds from a parcel tax for tuition relief.

Questions/Comments from DAS members:

- Concern that when students hear about the funding in the Rancho Cordova Promise that they will not apply for BOGW. It needs to be reinforced that students need money for resources besides tuition.
- What would promise funds cover? The hope to raise money to cover more expenses than tuition, with a focus on private fundraising through the LRCCD Foundation.
- Tuition is not as big a barrier as in other states.
- We will need to have preparedness discussions with our K-12 partners, using the example of the Long Beach Pathway---LBUSD-LBCC-CSULB.
- Goal is to increase % of high school seniors that come to Los Rios with the message that “We are a good choice.”
- There is “brand value” to the Promise movement.
- If we are getting funding from cities and private corporations, what if we can’t offer the classes they need?. King confident that we could meet the needs of students.

King also discussed the involvement of LRCCD with Institutional Effective Partnership Initiatives (IEPI) through the state Chancellor’s Office. He noted that these efforts are not in isolation from other work that the district is doing with strategic planning. He also noted that the district and all four colleges applied for a IEPI grant totaling \$1 million that will allow the district to evaluate sophisticated schedule planning tools with the aid of Partnership Resource Teams (PRT) consisting of experts looking at pathways. Initial feedback he has received is that the PRTs were not overly intrusive. He noted that it is encouraging that we can have greater resources and be able to tailor to college needs.

King also reported that the district and colleges are applying for another IEPI grant (\$50,000 for the district and each college) covering professional development (all constituencies) involving leadership with the purpose of surmounting “leadership silos” that might exist. The deadline for the grants is September 30. He is working on the letter for the district and it is understood that each of the colleges is also working on letters for the grant. King thinks there is some flexibility---need to be as broad as possible.

DAS members noted that there will need to be local college discussions about this, some which has only happened in the last few days, and also expressed concerns that the grant request is being too issue-focused. It was noted that there could possibly be a different way for each college to accomplish the goals of the grant.

Action:

May is directed to notify King that DAS feels that each college has specific needs that might not be met by a common application. She will seek clarification that each college would like to have the ability to allocate/designate the use of the grant funds.

Action:

Senate presidents to check with college presidents about the college applications for the grants.

Action:

May to send information she has received from King about the Promise program DAS members.

## 2. 4DX (Four Disciplines of Execution) Planning Session on Enrollment Management – AS Presidents

Feedback from faculty attendees---

- We had a strategic plan from last year and he sees 4DX as a tool for implementing the strategic plan.
- The most important component is that the people decide what they will do. “Ownership from the bottom.”
- Goal is to move from whirlwind (of daily work) to one or two WIGs---wildly important goals.
- Two goals were developed---1) to increase enrollment, and 2) improve completion rates for Disproportionately-Impacted students.
- It was emphasized that the goals need to be localized and institutionalized.
- Next steps. ARC is in the middle of a strategic plan and we will also be working on AtD (Achieving the Dream). King noted that there is some level of interaction between 4DX and AtD.
- This goes down to every single employee on campus. All can contribute---example---a department can have discussions on how can the different courses can help toward achieving the goals.

King noted that 4DX uses a cloud-based operating system to bring about a “Cadence of Accountability.” He mentioned the use of a software tool to list commitments and then weekly meeting to see where you were. This is to help colleges, not distract, the colleges. We want to build a culture of “rapid failure” and bloodless autopsy.” King noted that much of this might start with Student Services faculty and staff. May reminded King that DAS represents all faculty and that it needs to be involved in discussions.

## 3. Assigning Courses to Disciplines

Lopez brought forth concerns from the FLC Curriculum Committee that he felt need to be discussed by DAS. (Note: the following is text of communication that Lopez received from the committee).

*Here are the issues I wanted some guidance on regarding the faculty disciplines list.*

*In Socrates, departments designate the faculty discipline for courses. The curriculum committee (and Academic Senate) affirm that decision when the course or course revision is approved. Interdisciplinary courses in particular may have several min quals listed. There are three issues I can see with the process:*

- 1. Faculty should be able to designate minimum qualifications at the course level. There are disciplines (e.g. performance art, visual art, kinesiology, and science) where there are sub-disciplines (e.g. sculpture, specific instruments, sports, or animal vs plant biology) that require more specialized training. How can faculty select these more specific minimum qualifications for courses?*
- 2. Does the district HR office look at the disciplines when screening candidates' minimum qualifications for a particular course or adjunct pool?*
- 3. With a shared curriculum in the district, the disciplines list for each course should align. There are some instances where there are variations in the disciplines list in Socrates (e.g. ECE 312, CISC 310, and HEED 300). If a college is more permissive than others by accepting a BA/BS or AA/AS with six years of related experience rather than a MA/MS, would adjunct faculty be allowed to teach at another college with higher minimum qualifications?*

This will be discussed at a later DAS meeting, but several items were noted at this time:

- 1) Disciplines (with appropriate MQs) are noted at the course level;
- 2) there is nothing like sub-MQs for a discipline,
- 3) need for more understanding of the Interdisciplinary discipline,
- 4) should Disciplines be a part of the "Rule of Five?"

#### 4. DAS Goals and Plan for 2016-17 recap

Revise the Constitution and possibly add bylaws. Also look at a possible alignment of duties of officers.

#### 5. Institutional Effectiveness Partnership Initiative (IEPI)

See Discussion Item #1

#### Reports

(5 minutes/item)

##### 1. Meeting with Chancellor King

It is all noted in the above items.

##### 2. District Curriculum Coordinating Committee-DCCC (Lawlor)---no report

##### 3. District Matriculation & Student Success Committee-DMSSC (Mays)

Last year, committee worked on revising the charge. In the draft charge, it was called District Matriculation & Student Success and Support Program Committee. She noted that the committee is in support for sticking with DMSSC.

Action:

May will follow through with General Counsel JP Sherry and Deputy Chancellor Lorimer about the appropriate wording for the name of the District Matriculation Committee (which is the current name of the committee as noted in R-3142).

4. District Educational Technology Committee-DETC (Knudson)

The committee has not yet met. The LMS Coordinators will discuss Canvas issues (permissions, etc.).

5. Academic Senate for California Community Colleges-ASCCC (May)

The next meeting of the ASCCC Executive Committee will be at American River College on September 30 and also reminded members about the Area A meeting at Folsom Lake College on October 14.

6. Los Rios Colleges Federation of Teachers-LRCFT (Presidents/Perrone)---no report.

Future Agenda Items

1. LRCCD Technology Plan Steering Committee (10-4-2016)
2. Common Assessment Initiative (Competency Committee Chairs to be invited to 10-4-2016 meeting)

Future Events

**Next DAS meeting – October 4, 3:00-5:00, DO**

- ASCCC Executive Committee Meeting, September 30, American River College
- ASCCC Area A Meeting, October 14, Folsom Lake College
- LRCCD Board of Trustees Meeting, October 19, DO
- ASCCC 2016 Fall Plenary Session, November 3-5, The Westin South Coast Plaza
- LRCCD Board of Trustees Meeting, November 9, DO
- LRCCD Board of Trustees Meeting, December 14, DO
- ASCCC Area A Meeting, March 24,
- ASCCC 2017 Spring Plenary Session, April 20-22,
- ASCCC 2017 CTE Leadership Institute, May 5-6, San Jose
- ASCCC Faculty Leadership Institute, June 15-17, Sacramento
- ASCCC Curriculum Institute, July 12-15, Riverside
- [ASCCC Events](#)

The meeting was adjourned at 5:06pm.