LOS RIOS DISTRICT ACADEMIC SENATE (DAS)

Minutes

October 20, 2015

Los Rios District Office

		Roster	
	I	DISTRICT ACADEMIC SENATE	
Drian Dahinaan	ELC	DAC Brasidant	V
Brian Robinson	FLC	DAS President	X
Connie Zuercher	SCC	DAS Past President	
Dan Crump	ARC	DAS Secretary	X
Tony Giusti	ARC	AS President	X
Gary Aguilar	ARC	AS Vice President	Excused
Alisa Shubb	ARC	AS Secretary	Excused
Tressa Tabares	ARC	AS Past President	Excused
Julie Oliver	CRC	AS President	X
Shannon Mills	CRC	AS Vice President	X
Scott Crosier	CRC	AS Secretary	X
Georgine Hodgkinson	CRC	AS Past President	X
Carlos Lopez	FLC	AS President	X
Paula Haug	FLC	AS Vice President	X
Francis Fletcher	FLC	AS Secretary	X
Ginni May	SCC	AS President	X
Troy Myers	SCC	AS Vice President	X
Steve Cirrone	SCC	AS Secretary	
Kirsten Corbin	ARC	District Curriculum Coordinating Committee (DCCC)	X
Greg Beyrer	CRC	District Educational Technology Committee (DETC)	X
Kathy Degn	CRC	District Matriculation & Student Success Committee	X
		(DMSSC)	
Robert Perrone		Los Rios Colleges Federation of Teachers (LRCFT)	X
Guests:			

Preliminaries (10 minutes)

- Call to Order at 3:06pm
- Approval of the Agenda---approved.
- Approval of the October 6th minutes---approved with minor changes.
- Announcements---none.

- Public Comment Period (3 minutes per speaker)---none.
- Introduction of Guests---none.

Discussion Items (15 minutes per item)

The Hiring Manual Revision Task Force has completed its work. DAS TF members noted that all concerns expressed by faculty had been discussed in the TF meetings, but that not all suggestions were accepted.

There will now be a first and second reading at DAS (November 3 and 17) with the opportunity for feedback from the colleges.

Action:

Robinson will distribute document to senate presidents who will follow local processes for informing faculty.

3. Equivalency Processes

DAS discussed concerns on the use of the equivalency (to faculty minimum qualifications) processes in the district. It was noted that the same process is used for all faculty hiring decisions, full-time, part-time, and emergency hires. Examples were mentioned that might possibly be contrary to Title 5 regulations.

Action:

Robinson will talk with J.P. Sherry, LRCCD Legal Counsel, about the compliance of Los Rios CCD policies and regulations with Title 5.

After Robinson reports back to DAS, the next step will most likely be the development of best practices for the determination and granting of equivalencies. .

4. District-wide assessment processes

Robinson reported that he has looked at minutes of DMSSS of the last several years and noted references of a Best Practices workgroup "morphing" into a District Wide Assessment group. It was noted that there is currently not a DAS representative on DMSSS and Robinson noted that he will be attending the DMSSS meetings.

5. Waiver of Multicultural Requirement

DAS had discussion on whether a college could waive the Ethnic/Multicultural Studies requirement (section 4.0 of R-7241) for students that already possess a postsecondary degree. It was noted that general education requirements are waived for such students and there was a difference of opinions on whether this requirement is part of the GE requirements.

Action:

Robinson will contact Sherry to discuss the applicability of the Ethnic/Multicultural Studies requirement for the LRCCD associate degrees.

6. Items from College Senates & District for DAS consideration

May reported that the SCC Academic Senate has expressed concerns about safety in classroom and had asked if he Family Educational Rights and Privacy Act (FERPA) regulations prevent us from knowing about serious offenders in their class.

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Robinson will contact Sherry.

Reports---(5 Minutes per Report)

6. Meeting with Chancellor King

The discussion covered topics such as the vision for the district, and expectations of these meetings with the Chancellor. He also asked if there is an interest in exploring outside funding sources and the use of experts. The presidents stated that there would need to be collegial conversations about any such partnerships. The presidents also noted that this was the first time that there was a formal agenda for the meeting

- 7.. DCCC Report (Corbin)---see Appendix A. Hodgkinson gave a historical perspective on one item---it is absolutely clear that math prerequisites need to be district-wide.
- 8. District Matriculation (Degn)---met yesterday. It was noted that DMSSS knew nothing about a districtwide workgroup to discuss campus dismissal policies---there were no DAS appointees.

Action:

Robinson was directed to find out the appointment process for this workgroup.

The Student Success and Support Program (SSSP) plans are on the agenda for the upcoming LRCCD Board of Trustees meeting. MIS data looks good and should result in a good level of funding. Degn noted that the district orientation for students is now in several languages. She also noted that there has been active involvement of faculty in the planning.

9. Ed Tech (Beyrer---Civitas has hard data from PeopleSoft and they are collecting information from D2L.

Scott Crosier will be DAS representative to the LMS Workgroup.

- 10. ASCCC (May)---Area A meeting will be at Clovis Community College on Friday, October 23. She also reported that the ASCCC Foundation will have the "Monkey Trophy" fundraising contest among the four areas at the Fall Plenary Session.
- 11. LRCFT (Perrone)---See Appendix B

Future Agenda Items

- 1. High-Unit ADTs
- 2. Civitas---sharing of data with K-12s

Future Events

- 1. Board of Trustees meeting—October 21st
- 2. Area A meeting—October 23rd-Clovis

Adjourned---adjourned at 4:52pm.

APPENDIX A:

DCCC Report to the District Academic Senate, October 20, 2015

- 1. Curriculum: All curriculum from the September 25 DCCC meeting was approved. New items and deletions have been forwarded to put onto the October 21 Board Agenda.
- 2. Course Designators and Thematic Blocks:
- Approved a new thematic block in PSTC (ARC).

- Approved two new course designators: LRC (Learning Resource Center—ARC) and IMAGE (Imaging—FLC)
- CRC was given access to ETHNS
- 3. Competency Sub-committees:
- The committee agreed to have the Chair and the DAS President meet with the chairs of the competency sub-committees to review their charge.
- In addition, DCCC will ask the chairs to identify CORs that can serve as models for developers who are looking to make their courses meet competency.
- The committee is still determining whether to ask the sub-committees to regularly review courses that have already been approved for meeting competency to ensure the CORs for these courses continue to reflect the necessary criteria to meet competency.
- 4. Music Courses and Repeatability: A draft of the MUIVI families will be presented to DCCC at its October meeting.
- 5. SAG: After much work and coding, the new screens for Articulation Officers have gone live. Overall, this has gone smoothly; though there have been a few bugs, they are fairly few and minor given the amount of programming that Phil had to touch in order to change the screens.
- 6. Prerequisite Blocker: Currently, English and Reading are working on implementing the prerequisite blocker for its designators (ENGWR, ENGLT, and ENGRD). There were three issues related to DCCC from this project:
- The project starts with the assumption that prerequisites will be aligned across the District, which in effect creates a "Rule of Six" among shared courses, but currently we operate under a "Rule of Five."
- Changes to prerequisite for courses that are involved in the blocker need to somehow be tracked so that the changes are made to the blocker.
- Changes to prerequisite for shared courses that are involved in the blocker may necessitate a collaboration request, which SOCRATES is currently not set up for

APPENDIX B:

LRCFT report to District Academic Senate, October 20, 2015

- 1. The LRCFT made a \$2,000 contribution to the Black Minds Matter rally taking place in November in the Capitol. Students from all over California will be attending, including students from Los Rios. It will be a day of advocacy and student activism, a day for students to learn how to advocate for themselves and learn about the legislative process. About 800 students are expected to attend.
- 2. The Union's negotiating team will meet this semester or early next to discuss immediate improvements in the Work Environment/Safety article of the contract. This effort has benefited from the input of faculty at college forums across the District, department and department chair meetings, feedback from the recent series of articles on the topic of campus safety, and one-on-one discussions with faculty colleagues.

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